

AQAR Criterias and Parameters.

1. Curricular Aspects

Key Indicators

1.1*(U) -Curriculum Design and Development

1.1.2 Percentage of programmes where syllabus revision was carried out during the year

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development during the year

1.1*(A) - Curriculum Planning and Implementation

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programmes offered during the year

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented

1.3 Curriculum Enrichment

1.3.2 Number of value-added courses for imparting transferable and life skills offered during the year

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year)

1.3.4.1: Number of students undertaking field project or research projects or internships

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus

Semester wise /year wise

Options:

A. Any 4 of above

B. Any 3 of above

C. Any 2 of above

D. Any 1 of above

E. None of the above

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

- D. Feedback collected
- E. Feedback not collected

2. Teaching - Learning and Evaluation

Key Indicators

2.1.Student Enrolment and Profile

2.1.1 Demand Ratio

2.1.1.1: Number of seats available year wise during the year

2.1.2 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the year.(Excluding Supernumerary Seats)

2.1.2.1: Number of actual students admitted from the reserved categories year wise during the year

2.2.Catering to Student Diversity

2.3.Teaching-Learning Process

2.4.Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years (15)

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years) (10)

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2.5.Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1: Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.4 Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing

D. Only result processing

E. Only manual methodology

2.6.Student Performance and Learning Outcomes

2.6.3 Average pass percentage of Students

2.7 Student Satisfaction Survey

3. Research, Innovations and Extension

Key Indicators

3.1.*Promotion of Research and Facilities

3.1.2 The institution provides seed money to its teachers for research (average per year INR in Lakhs)

3.1.3 Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

3.2. Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs)

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the year

3.3.Innovation Ecosystem

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the year (10)

3.3.2.1: Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year wise during the year

3.3.3 Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1: Total number of awards / recognitions received for research/ innovations won by institution/teachers/research scholars/students year wise during the year

3.4. Research Publications and Awards

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards

1. Commendation and monetary incentive at a University function
 2. Commendation and medal at a University function
 3. Certificate of honor
 4. Announcement in the Newsletter / website
- 3.4.3 Number of Patents published/awarded during the year
- 3.4.3.1: Total number of Patents published/awarded year wise during the year
- 3.4.4 Number of Ph.D.s awarded per teacher during the year
- 3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the year
- 3.4.5.1: Number of research papers in the Journals notified on UGC website during the year
- 3.4.6 Number of books and chapters in edited volumes published per teacher during the year
- 3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the year
- 3.4.7 E-content is developed by teachers :
1. For e-PG-Pathshala,
 2. For CEC (Under Graduate),
 3. For SWAYAM,
 4. For other MOOCs platform,
 5. For NPTEL/NMEICT/any other Government Initiatives
 6. For Institutional LMS

3.5. *Consultancy

- 3.5.2 Revenue generated from consultancy and corporate training during the year (INR in Lakhs)
- 3.5.2.1: Total amount generated from consultancy and corporate training year wise during the year (INR in lakhs)

3.6. Extension Activities

- 3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year
- 3.6.2.1: Total number of awards and recognition received for extension activities from Government / Government recognised bodies year wise during the year
- 3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc. during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the year

3.7 Collaboration

3.7.1 Number of collaborative activities with other institutions/ research establishments/industry for research and academic development of faculty and students per year

3.7.1.1: Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3.7.2.1: Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

4. Infrastructure and Learning Resources

Key Indicators

4.1. Physical Facilities

4.1.4 Average percentage of expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs) (10)

4.2. Library as a Learning Resource

4.2.2 Institution has subscription for e-Library resources Library has regular subscription for the following: 1. e – journals, 2. e-books, 3.e-ShodhSindhu, 4.Shodhganga,5.Databases

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.3. IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities .(Data for the latest completed academic year)

4.3.5 Institution has the following Facilities for e-content development (5) 1.Media centre 2. Audio visual centre, 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs).

5. Student Support and Progression

Key Indicators

5.1. Student Support

5.1.1 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the year

5.1.3 Following Capacity development and skills enhancement initiatives are taken by the institution

1. Soft skills,
2. Language and communication skills,
3. Life skills (Yoga, physical fitness, health and hygiene),
4. Awareness of trends in technology

5.2. Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)

5.2.2 Average percentage of placement of outgoing students during the year

5.2.3 Percentage of recently graduated students who have progressed to higher education (previous graduating batch)

5.3. Student Participation and Activities

5.3.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the year

5.3.3. Average number of sports and cultural events / competitions organised by the Institution per year

5.4 Alumni Engagement

6. Governance, Leadership and Management

Key Indicator

6.1. Institutional Vision and Leadership

6.2. Strategy Development and Deployment

6.2.3 Institution Implements e-governance in its areas of operations

6.2.3.1 e-governance is implemented covering following areas of operation

1. Administration,
2. Finance and Accounts,
3. Student Admission and Support,

4. Examination

6.3. Faculty Empowerment Strategies

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6.3.3 Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the year

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.,)

6.4. Financial Management and Resource Mobilization

6.4.2 Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

6.5 Internal Quality Assurance System (IQAS)

6.5.2 Institution has adopted the following for Quality assurance

1. Academic Administrative Audit (AAA) and follow up action taken
- 2.Conferences, Seminars, Workshops on quality conducted
3. Collaborative quality initiatives with other institution(s)
- 4.Orientation programme on quality issues for teachers and students
5. Participation in NIRF
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

7. Institutional Values and Best Practices

Key Indicator

7.1. Institutional Values and Social Responsibilities

7.2. Best Practices

7.3 Institutional Distinctiveness