



CMR UNIVERSITY

Private University Estd in Karnataka State by Act No. 45 of 2013

In this file, the following proofs have been included.

1. Safety and Security at University Premises (CCTV Cameras, Biometric systems and Security Guards)
2. Ladies' Common Room
3. Sanitary Napkin Dispenser
4. Certificates Received by CMRU For Safety, Best Workplace for Women
5. Workplace Assessment for Safety and Hygiene Certificate



CCTV Cameras and Security Guards for Security Provisions in CMRU campus



Fig 1: CCTV Cameras in CMRU campus





Fig 2: CCTV Cameras at the SoET Entrance

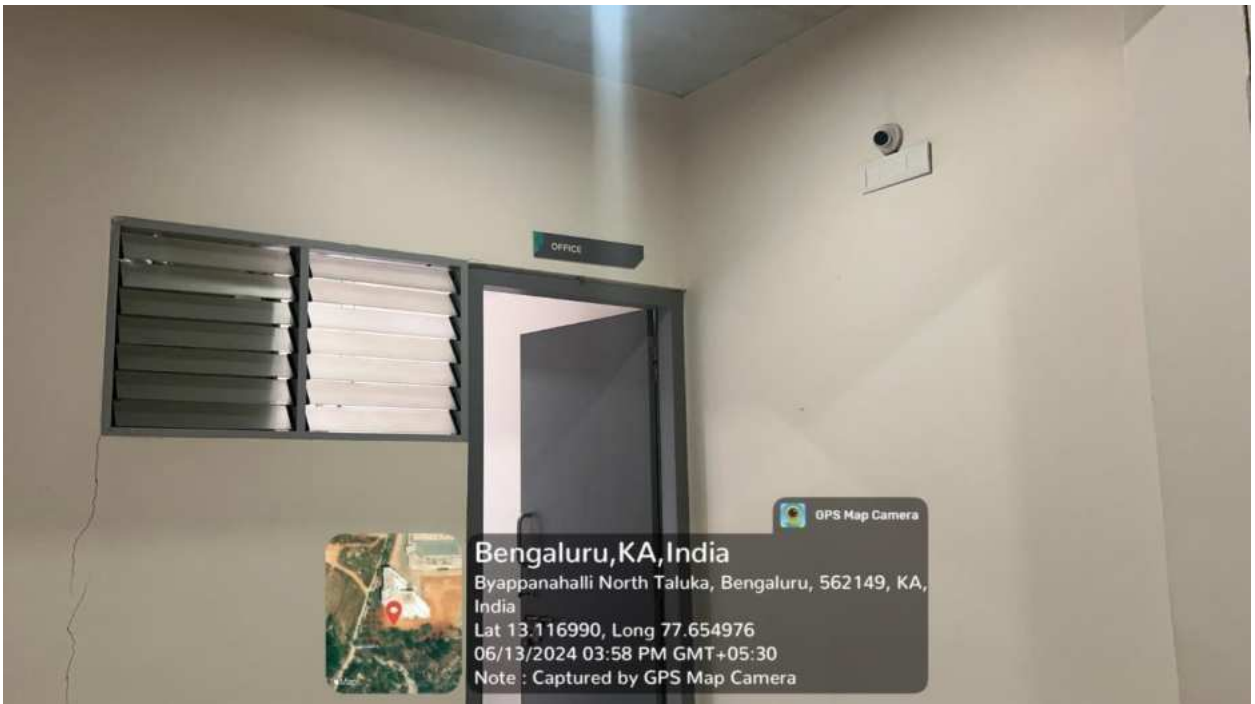


Fig 3: CCTV Cameras in CMRU campus



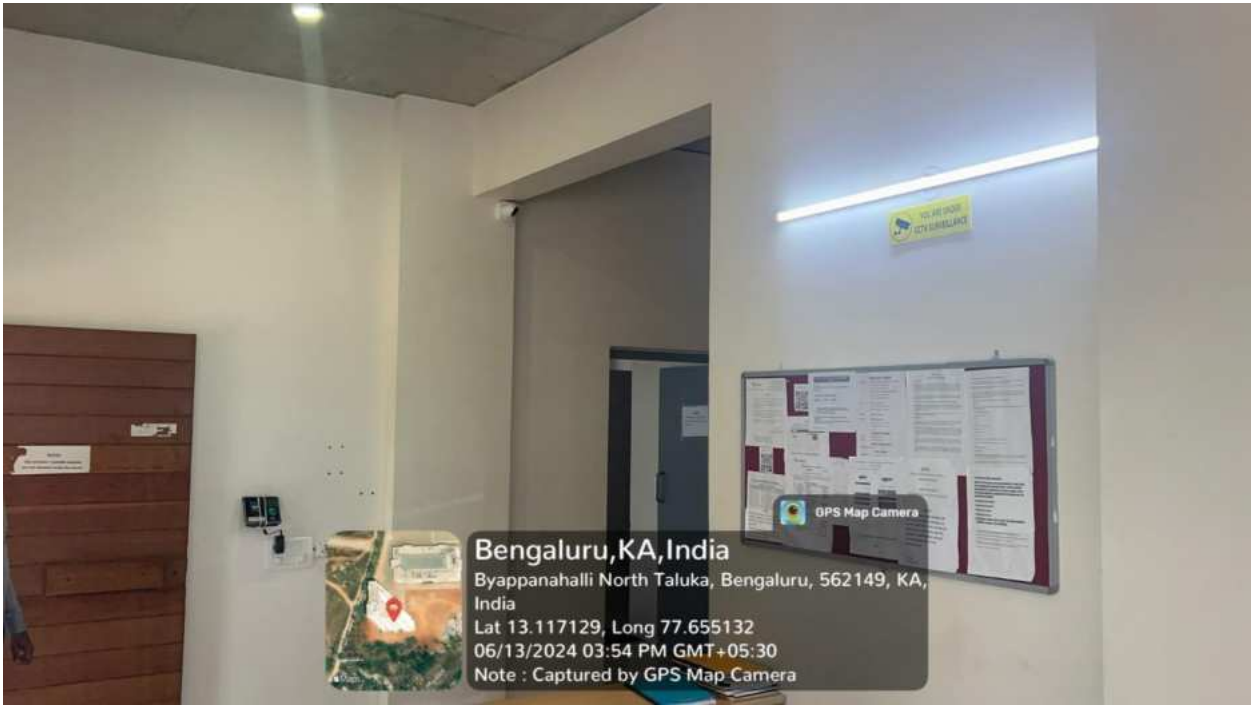


Fig 4: CCTV Cameras in Hostel at CMRU campus

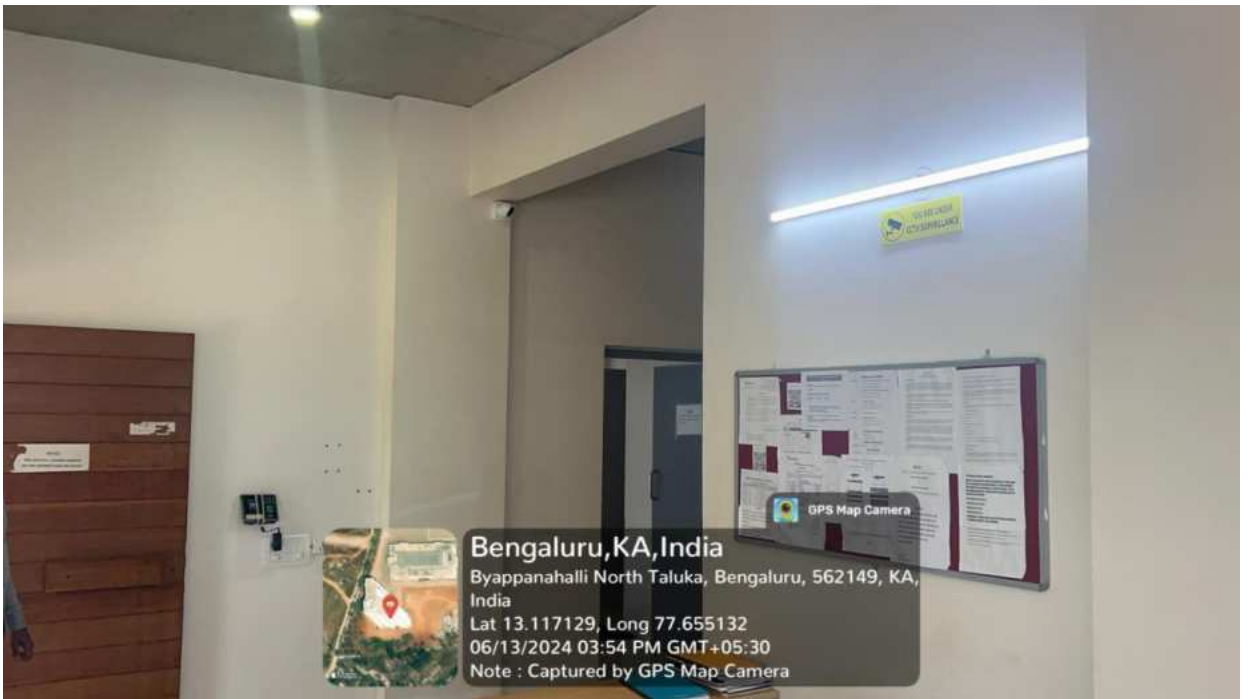


Fig 5: CCTV Cameras in Hostel at CMRU campus



Hostel Biometric Systems



Fig 6: Biometric Systems in Hostel

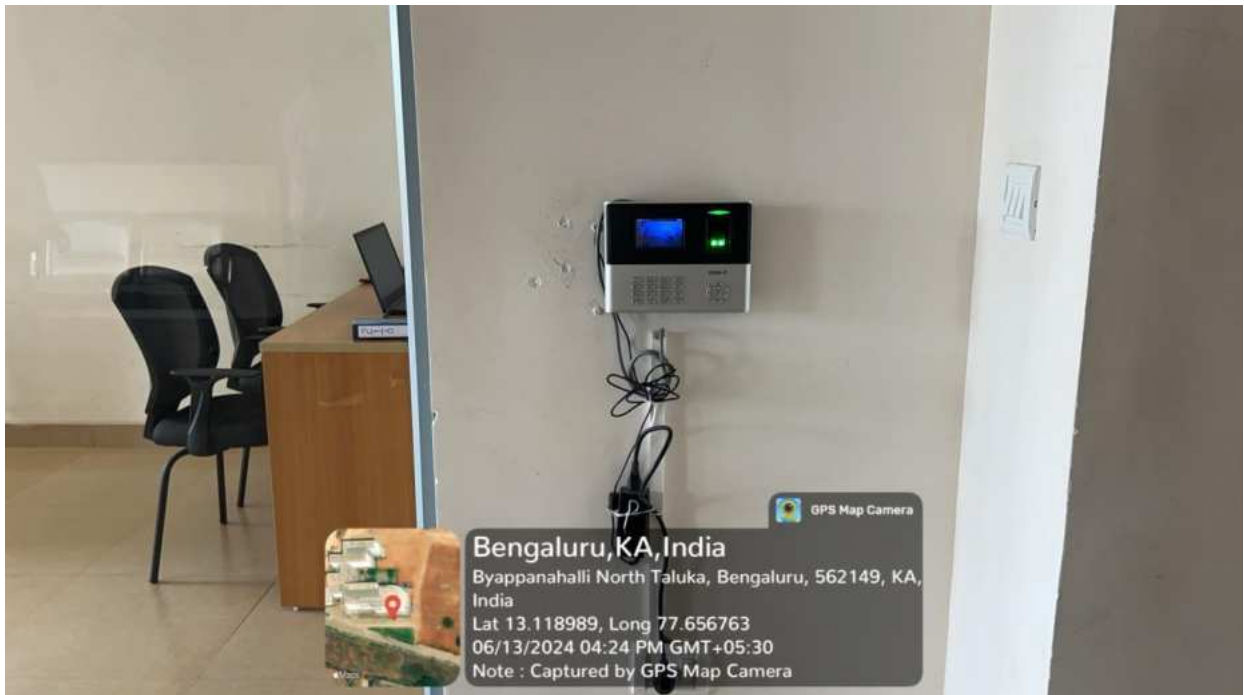


Fig 7: Biometric Systems in Hostel

Security Guard at the Entrance



Fig 8: Security Guard at the Entrance

Security Guard at the Hostel Entrance



Fig 9: Security Guard at the Hostel Entrance





Fig 10: Security System at University Premises

Girls Common Room



Fig 11: Girls Common Room





Fig 12: Girls Common Room

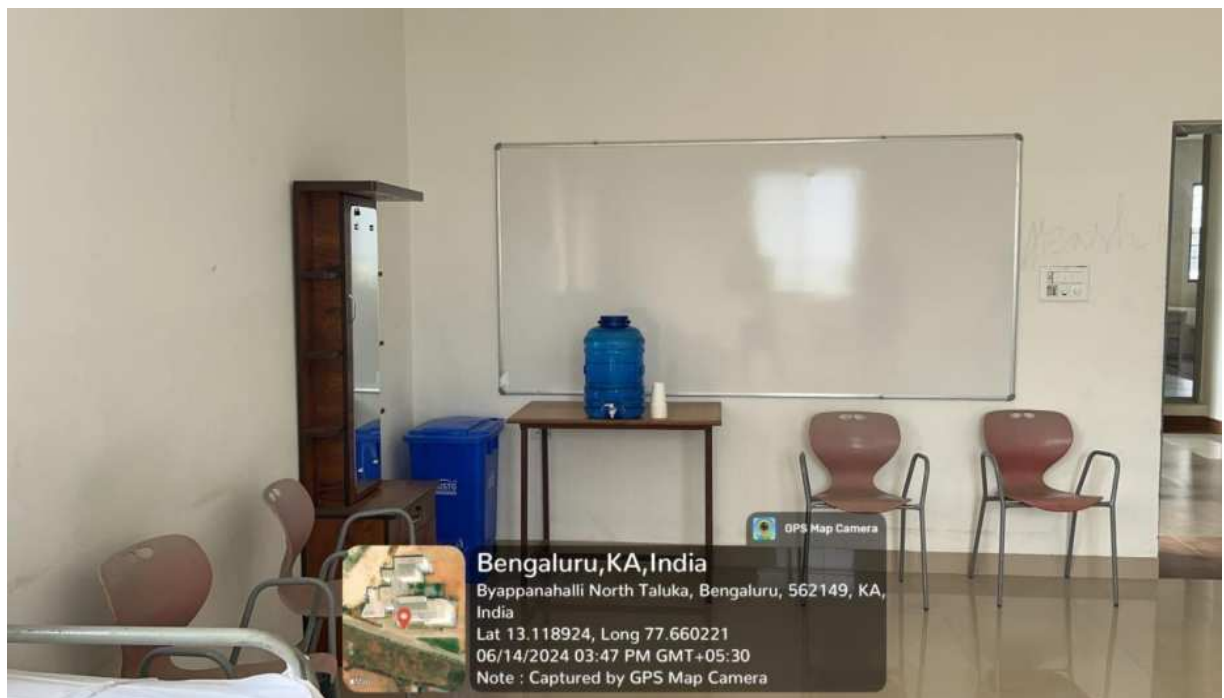


Fig 13: Girls Common Room





Fig 14: Sanitary Napkin Dispenser



Fig 15: Sanitary Napkin Dispenser

Certificates Received to CMRU for Safety, Best Workplace for Women



Fig 16: Certificates Received to CMRU for Safety, Best Workplace for Women



Certificate of Excellence

IN PURSUIT OF EXCELLENCE TOWARDS BEST INSTITUTE
FOR CAMPUS LIFE, THIS CERTIFICATE IS PRESENTED TO

CMR UNIVERSITY

Ranked as No. 15

Across India for excellence in up-keeping
well-being of faculty, staff and students



Executive President





wiranking.com


Fig 17: Certificates Received to CMRU for Safety, Best Workplace for Women



Workplace Assessment for Safety and Hygiene Certificate

 **QUALITY COUNCIL OF INDIA**
QCI Creating an Ecosystem for Quality

 **IRCLASS**
SYSTEMS AND SOLUTIONS PRIVATE LIMITED



Workplace Assessment for Safety and Hygiene (WASH)
A Scheme by Quality Council of India

Organization Name
CMR University, Admin & SOET Block

Organization Address
Off Hennur, Bagalur Main Road, Chagalatti, Bengaluru 562149, Karnataka, India

Date of Assessment
12th May 2022

This Certificate of Assessment is an assertion of the fact that this organisation has exhibited intent & commitment towards ensuring safety and hygiene at the workplace.
The assessment is to assist in the preparedness of this organisation on the 15 key elements of WASH Standard and does not imply certification of compliance, as practice of these elements is a continuous process.
The outcome of this assessment is annexed with this certificate along with opportunities of improvement, if any, and is governed by the disclaimer given at the end of this assessment report.

Date of Issue: 12th May 2022 Date of Expiry: 11th May 2023

Assessment Agency: IRClass Systems & Solutions Pvt Ltd

WASH QCI/ 22-23 /AA001
Assessment Report No. 001/2022



Authorized Signatory
(IRClass Systems & Solutions Pvt. Ltd. Mumbai)

Fig 18: Workplace Assessment for Safety and Hygiene Certificat





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Year-wise Gender Equity Plan

Annual Gender Equity Plan 2018-2019

#	Name of the Activity	Month & Year	Resource Persons	Remarks
1.	National Girls Child Day	Jan 2019	Team of CMRU faculty members	Completed
2	Women's Day	Mar 2019	CMRU faculty members	Completed

Annual Gender Equity Plan 2019-2020

#	Name of the Activity	Month & Year	Resource Persons	Remarks
1.	Women's Day	Mar 2020 (Online)	CMRU faculty members	Completed

Annual Gender Equity Plan 2020-2021

#	Name of the Activity	Month & Year	Resource Persons	Remarks
1.	Women's Day	Mar 2021 (Online)	CMRU faculty members	Completed



Annual Gender Equity Plan 2021-2022

#	Name of the Activity	Month & Year	Resource Persons	Remarks
1.	POSH Session	Oct 2021	Dr. Rubini P	Completed
2.	National Girls Child Day	Jan 2022	Team of CMRU faculty members	Completed
3.	Women's Day	Mar 2022	CMRU faculty members	Completed

Annual Gender Equity Plan 2022-2023

#	Name of the Activity	Month & Year	Resource Persons	Remarks
1.	POSH Session	Oct 2022	Dr. Saranya S	Completed
2.	Social Enterprise and Women Entrepreneurship Program	Nov 2022	Ms Poornima Shenoy & Ms Supriya Panchangam	Completed
3.	National Girls Child Day	Jan 2023	Team of CMRU faculty members	Completed
4.	Women's Day	Mar 2023	CMRU faculty members	Completed

Annual Gender Equity Plan 2023-2024

#	Name of the Activity	Month & Year	Resource Persons	Remarks
1.	Entrepreneurship Program	Aug 2023	Prof. Arunkumar & Dr Ashok Kumar	Completed
2.	Skills of the Women Entrepreneurship - Motivational Session	Oct 2023	Dr Bhakti Ware	Completed
3.	Women's Day	Mar 2024	CMRU faculty members	Completed



Academic Year: 2018-2019

National Girls Child Day: 24th Jan 2019

An Inter-School Competition was conducted on National Girls Child Day at CMRU.



Fig 19: National Girls Child Day Celebrations

Women's Day: 8th Mar 2019

CMR University Organized women's day celebrations to encourage their involvement in women empowering activities.



Fig 20: Women's Day Celebrations in 20189 at CMRU

Academic Year: 2019-2020

International Women's Day celebration (Virtual Mode) – 8th Mar -2020



Fig 21: Women's Day Celebration (Online) in 2020 at CMRU



Academic Year: 2020-2021

International Women's Day celebration (Virtual Mode) on 8th Mar -2021




<p>CHIEF PATRONS</p> <p>Dr. Sabitha Ramamurthy Chancellor, CMR University</p> <p>Shri. K.C. Ramamurthy, IPS (Retd.) Chairman, CMR Group of Institutions & CMR University.</p> <p>Shri K. R. Jayadeep Pro-Chancellor, CMR University.</p> <p>Dr. Tristha Ramamurthy President, CMR University.</p> <p>Mrs. Shreya Reddy Director of Finance, CMR University.</p> <p>PATRONS</p> <p>Dr. Bhaskar Reddy, Pro Vice-Chancellor, CMR University</p> <p>Dr. Suresh K. R., Pro Vice-Chancellor, CMR University</p> <p>Dr. Praveen R., Registrar, CMR University</p> <p>Dr. C Prabhakar Reddy Dean, S&T, CMR University</p>	<p>CMR UNIVERSITY</p> <p>Women's Day A Virtual Celebration</p> <p>Monday, March 8, 2021, 12-45pm-1:30pm</p> <p>By WittyBits (CSE/IT Forum)</p> <p>Meeting Link https://zoom.us/j/926113149</p> <p>Organised By: Department of Computer Science and Engineering/ Information and Technology School of Engineer and Technology CMR University (Main Campus) Bangalore 562149</p>	<p>About the CMR University</p> <p>CMR University (CMRU) is a private university in the state of Karnataka, established and governed by the CMR University Act-2013. CMR University aims to promote and undertake the advancement of university education in technical, health, management, life sciences and other allied sectors of higher and professional education. We believe that creativity is the key competence required to excel in our complex world where independent thinkers, product leaders, artists, designers and innovators are the need of the hour. Our students learn creative concepts and design thinking regardless of their area of study. CMR University fosters creative communities where new ideas can be nurtured, new discoveries made and new creations shared.</p> <p>Overview of WittyBits:</p> <p>Wittybits is CSE/IT forum for the different club activities for students like Cultural, Technical, Literary, Marketing and other extracurricular activities. It is a team of faculties and students. Despite of all the negativity going around during this pandemic due to COVID-19, we should not lose faith and positivity in things and we should celebrate each day with sheer joy. To keep up the enthusiasm and excitement for life, let us celebrate this women's day like never before.</p>	<p>List of Events</p> <ul style="list-style-type: none">• Welcome address.• Address by Dr. C Prabhakar Reddy (Dean, S&T, CMRU).• Address by Dr. Rubini P (HOD, CSE/IT departments).• A talk about women's achievements in the field of technology.• Song.• A talk about using woman heroes.• Vote of thanks. <p>Coordinators</p> <p>Faculty coordinator: Prof. Shivali Shetye (Asst. Prof, CSE Dept.) Student coordinators: CSE/IT Forum Coordinators.</p>
			

Fig. Women's Day Celebration (Online) POSH Session – 27th Oct 2021



Fig 22: POSH Session (an Awareness Program)



Academic Year: 2021-2022 National Girls Child Day 24th Jan 2022



Fig 23: National Girls Child Day Celebrations

International Women’s Day celebration at SoET CMRU – Mar 08 2022



Fig 24: Women’s Day Celebration

International Women’s Day was celebrated on March 8th 2022. The women faculties participated in various activities and they were received mementos to remember the day.

Academic Year: 2022-2023

POSH Session on 26th Oct 2022



Fig 25: POSH Session (an Awareness Program)

Social Enterprise and Women entrepreneurship Program on 19th Nov 2022

The Confederation of Indian industry organized an entrepreneurial workshop for the students of CMR University. This was followed by a book release by the authors Ms. ..Poornima Shenoy and Ms Supriya Panchangam Accelerating her Business focused on the Social Enterprise and Women entrepreneurship.



Fig 26: Women entrepreneurship Program

National Girl Child Day celebration on 24th Jan 2023



Fig 27: National Girls Child Day Celebrations

International Women's Day celebration at CMRU on Mar 08 2023



Fig 28: Women's Day Celebration

International Women's Day was celebrated on March 8th 2023. The women faculties participated in various activities and they received mementos to remember the day.



Women Entrepreneurship Program celebrated on 21st August 2023

The event commenced at 2.00 Pm on with our chief guest Prof. Arunkumar Khannur Chief Strategy Officer of the university. He set the tone for the day by emphasizing the importance of innovation and entrepreneurship in the modern world. The keynote address by Dr Ashok Kumar. He suggested and motivated the audience with different scenarios.



Fig 29: Women Entrepreneurship Program



Motivational Session on The Skills of the Women Entrepreneurs - 9th Oct 2023

On Oct 9th 2023, CMR University Bangalore hosted an inspiring and empowering motivational session titled "The Skills of Women Entrepreneurship." This event was a part of the university's ongoing efforts to promote gender equality and encourage female students to pursue entrepreneurial ventures with confidence and competence.



MHRD'S INNOVATION CELL
GOVERNMENT OF INDIA



CMR UNIVERSITY

CMRU INNOVATION CENTRE



INSTITUTIONS' INNOVATION COUNCIL
(Member - Government)



IIC CALENDAR CELEBRATION ACTIVITY

Motivational Session On
"The skills of the Women Entrepreneurship"



Dr. Bhakti Ware
MD Homeopath, Counsellor & Corporate Trainer

founder, Tathataa
(Sole proprietorship firm)
Pune, Maharashtra.

DATE:
9th October 2023

TIME:
2:00 pm to 4:00pm

VENUE:
Seminar Hall,
SOET,
Lakeside Campus

"It's not about being perfect. It's not about where you get yourself in the end. There's power in allowing yourself to be known and heard, in owning your unique story, in using your authentic voice." - Michelle Obama

<p>Chief Patrons</p> <p>Shri. K. C. Ramamurthy, IPS(Retd.) Chairman, CMR Group of Institutions & CMR University</p> <p>Dr. Sabitha Ramamurthy, Chancellor, CMR University</p> <p>Shri. K R Jayadeep, Pro Chancellor, CMR University</p> <p>Dr. Tristha Ramamurthy, Provost, CMR University</p> <p>Smt. Shreya Reddy, Director, Finance & Admin CMR Group of Institutions</p> <p>Dr. H. B. Raghavendra, Vice Chancellor, CMR University</p>	<p>Patrons</p> <p>Dr. N.V. Subba Reddy, Pro Vice Chancellor, CMR University</p> <p>Dr. Praveen R, Registrar, CMR University</p> <p>Dr. Suja Bennet, Dean Academics, CMR University</p> <p>Organizers</p> <p>Prof Arunkumar Khanur, Chief Strategy Officer, CMR University</p> <p>Dr Purna Prasad Arcot Director, School of Management</p> <p>Hari S Dwivedi Innovation Lab Supervisor</p> <p>Fayal D'Souza Assistant Professor, Chemistry Department</p> <p>Thulasi T Admin Assistant</p> <p>Aditya Srivastava President, E-cell</p>	<p>Student Coordinators</p> <p>Huda Javeed Tusharika Sahu Aryan Adhikari Rishad Jubair Ahmed</p> <p>Student's activities</p> <ul style="list-style-type: none">• Skill and personality development activity• Participation Certificate will be given
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<http://www.cmr.edu.in>

Women's Day celebrations – 3rd March 2024

Every year, CMR University takes great pride in celebrating Women's Day, a dedicated occasion that underscores the invaluable contributions and potential of women in shaping our future. This annual event is not just a tribute to the achievements of women across various fields, but also a powerful initiative aimed at inspiring and empowering the young women within our academic community.

The celebration is marked by a series of engaging activities, including motivational speeches by



prominent women leaders, interactive workshops, and panel discussions that focus on women's rights, career development, and leadership. These activities provide a platform for students to gain insights from real-life experiences, fostering a spirit of resilience and ambition.

Moreover, CMR University utilizes this day to highlight and honor the successes of its female students, faculty, and alumni who have made significant strides in their respective areas. Their stories of determination and success serve as a beacon of hope and motivation for all.

By celebrating Women's Day with such fervor, CMR University reaffirms its commitment to gender equality and the empowerment of women. The event not only celebrates the achievements of women but also plays a crucial role in motivating the next generation of female leaders, encouraging them to dream big, break barriers, and contribute meaningfully to society.



Fig 30: Women day celebration





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Counseling Facilities

At CMRU, student counselling facilities are available. It is provided through the department of psychology. CMRU has experienced counsellors of clinical psychology, and several other disciplines. Counseling facilities are provided on several issues of mental health, depression, and anxiety.



Fig 31:. Counselling for Students at CMRU





Fig 32: Counselling of Students at CMRU



Fig 33: Counselling of Students at CMRU





Fig 34: Counselling of Students at CMRU





**CMR
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Private University Estd in Karnataka State by Act No. 45 of 2013

Courses on Gender Studies

In this file, we have merged the syllabus and STE of the following courses on gender studies which are offered at CMRU.

1. CKSMA1071: Gender and Society
2. 7SWCD6181: Gender Development
3. 7JRNM1051: Gender Media and Society
4. 7IDSS1041: Women Studies
5. 5BAL821: Woman and Criminal Law



[CKSMA1071] - Gender and Society (GSY)		
A. Course Framework		
Credits: L-T-P-C: 1-0-0-1		Syllabus Version: 1.0
Contact Hours / Week: 1	Total Contact Hours: 15	
Prerequisite: (If applicable)	NIL	
Course Learning Objectives:		
CLO1: Learning the history of gender, gender studies, and gender-based discrimination CLO2: To be aware of the social-scientific study of Gender CLO3: Understanding the role that gender plays in society CLO4: Creating a more equal world by reframing power-relations in a gender-unequal society		
Course Outcomes: On successful completion of the course, students will be able to,		
CO1: Define gender (L1) CO2: Understand the processes by which gender has been defined throughout history (L2) CO3: Analyze the role gender plays in society (L4) CO4: Critique gender-relations and its effect on society (L5) CO4: Investigate how gender can be reframed to create a more equitable society (L6)		
B. Syllabus		
Module: 1	Gender, Sex, and Sexuality	Hours: 3
<ul style="list-style-type: none"> • Historical overview and definitions of Gender • Definitions of Sex • Definitions of Sexuality 		
Module: 2	Gender Stereotypes	Hours: 3
<ul style="list-style-type: none"> • Theories of Immutable gender and its relationship with gender stereotypes • Modern theories of gender: Gender as performance, gender as a spectrum • The politics of gender: Reification of 'ideal man' and 'ideal woman' 		
Module: 3	Gender and Economics	Hours: 3
<ul style="list-style-type: none"> • The politics of women in labour • The 'feminization' of labour • Invisible Women 		
Module: 4	Gender and Violence	Hours: 3

<ul style="list-style-type: none"> • Gendered violence and the violence of Gender • Objectification and hetero-normativity as a tool of control • The history of women’s liberation and socio-political emancipation
Module: 5 Rethinking Gender Hours: 3
<ul style="list-style-type: none"> • Reimagining Gender for greater social equity and inclusion • Understanding contemporary debates on gender
C. References
<ol style="list-style-type: none"> 1. Invisible Women: Data bias in a world designed for men, Caroline Criado Perez, Vintage Publishing, 2020 2. Threshold Concepts in Women’s and Gender Studies, Routledge, 2018
D. Mode of Assessment
Continuous Internal Evaluation (CIE)

E. Scheme of Evaluation (Total: 50 marks)				
IAT - 1	IAT - 2	CCE-1 (Group Work)	CCE-2 (Class Participation)	Total
10	10	15	15	50

IAT Question Paper Pattern [Time: 1 Hour; Total Marks: 10]

Section	Total Number of questions in section	Questions to be attempted by student	Marks per question	Total Marks for Section
A	3	2	2	4
B	2	1	6	6
Total	5	3		10

7SWCD6181: Gender Development		
A. Course Framework		
Credits: L-T-P-C: 3-0-0-0		Syllabus Version:
Contact Hours / Week: 3	Total Contact Hours: 45	Level:
Prerequisite/Co-requisite: (If applicable)		
Course Learning Objectives:		
<p>CLO1. To enhance the knowledge of students in the theoretical perspective of gender disparity at the local and global level.</p> <p>CLO2. To develop knowledge of students on the feminist theories.</p> <p>CLO3 To acquire an understanding on various feminist movements.</p> <p>CLO4. To make the students understand Women development programs in India.</p> <p>CLO5.To understand the role of non-state actors in women empowerment.</p>		
Course Outcomes: On successful completion of the course, Students will be able to,		
<p>CO1.Evaluate the theoretical perspective of gender disparity at the local and global level (L5).</p> <p>CO2.Describe the different aspects of feminist theories and types of feminism to the students (L1).</p> <p>CO3.Differentiate between first wave, second wave and third wave of feminism (L4).</p> <p>CO4.Know and understand the various women development programs in India (L2).</p> <p>CO5. Appraise the role of NGO's in mobilizing , networking and advocating micro finance at the grass</p>		

root level (L5).	
PO: PO3/PO2 /PO1/PO5	PSO: PSO3/PSO2/PSO4
A. Syllabus	
Module:1: Introduction:	
Hours: 9	
Conceptual analysis of development- Theoretical perspectives of Gender and Labour-Development- Measures of development- Gender disparity: Global and Indian scenario Literacy Health- Approaches to women development.- Political participation-force participation	
Module:2: Feminist Theories:	
Hours: 9	
Liberal Feminism – Marxist and Socialist Feminism – Radical Feminism – Psychoanalytic and Existential Feminism – Other Feminist Thought Post Modern Feminist thought- Black Feminism- Dalit Feminism- Eco Feminism- Global Feminism.	
Module:3: Feminist movements:	
Hours: 9	
Historical overview of Feminist Movement’s First wave feminism: Suffragette and political inequality, 18 th century- Second wave Feminism: Combating social inequality 1960-1980- Third wave feminism: Renewed campaign for women’s greater influence in politics. Feminist movement in Europe and USA- Women’s movement in pre-independent India- Social reform movements and emancipation of women- Women’s participation in the movements in post-independent India.	
Module:4: Women Development:	
Hours:9	
International initiatives Mexico City conference- Copenhagen conference Nairobi Conference- Beijing Conference- Beijing- MDG-National policies and programs – Feminist standpoint of development	



policy- Gender analysis of development policy- Engendering development policies- Women development programs in India- Critical review of women development programs.
Module:5: Role of non-state actors: Hours: 9
Role of NGOs – Development initiatives- Role of women’s organisations – Mobilising, Networking & SHGs-Advocacy- Grass root level initiatives- Micro finance and micro enterprises -as a movement and empowerment.
B. References
<p>a) Arora P (2011) Gender and Power. Delhi: Pacific Publication.</p> <p>b) Christine L., Williams, S. A. (Ed.) (2002) Sexuality and Gender. Massachusetts: Blakwell. FaustoSterling, A. (2000) Sexing The Body: Gender Politics and the Construction of Sexuality. New York: Basic Books.</p> <p>c) Glover D., Kaplan C (2007) Genders. Oxon: Routledge.</p> <p>d) Holmes, M. (2007) What is Gender: London: Sage Publications</p> <p>e) Rayle, R. (2011) Questioning Gender: A Sociological Exploration. New York: Sage. Sonderregger, T. B. (Ed.) (1985) Psychology and Gender. Nebraska: University of Nebraska Press.</p>
C. Mode of Assessment
IAT / CCE / Mini Project / SEE
D. Scheme of Evaluation

1. Continuous Internal Assessment (CIE)

Components	Average of 2 IATs	CCE	Total Marks
Max. Marks	20	30	50

2. Semester End Examination (SEE) Scheme: 50 Marks

Section	No of Questions	No of Questions to be attempted	Marks / Question	Total Marks for the Section	Revised Bloom's Taxonomy
A	3	2	5	10	
B	3	1	10	10	
C	3	2	15	30	

F. CO-PO-PSO Mapping

CO-PO-PSO Mapping													
CO	PO						PSO						
	1	2	3	4	5	6	1	2	3	4	5	6	
1			*						*				
2		*						*					
3	*							*					
4		*									*		
5					*						*		

BA (H)
 JOURNALISM

2			*				*		
3			*				*		

7JRN1051: Gender, Media and Society		
A. Course Framework		
Credits: L-T-P-C: 3-0-0-3		Syllabus Version: 1
Contact Hours / Week: 3	Total Contact Hours: 45	Level: 100
Prerequisite(If applicable)	NA	
Course Learning Objectives:		

<p>CLO1: To make students familiar with the role of media in constructing gender.</p> <p>CLO2: To make the students to recognize the persistence of gendered media industries</p> <p>CLO3: To train students in analysing social inequality.</p>	
<p>Course Outcomes: On successful completion of the course, Students will be able to,</p>	
<p>CO1: Identify stereotypes of gender, race, class, and sexual identity in media portrayals. (Level 2)</p> <p>CO2: Analyze texts in context of gender identities. (Level 4)</p> <p>CO3: Recognize diversity across audiences, content and producers of media. (Level 2)</p>	
<p>PO: PO3/PO2</p>	<p>PSO: PSO1</p>
<p>B. Syllabus</p>	
<p>Module:1 Understanding Gender</p>	<p>Hours: 9</p>
<p>Gender related concepts-sex and gender, gender roles, masculinity, feminism, stereotyping, patriarchy.</p>	
<p>Module – 2: Gender in everyday life</p>	<p>Hours 9</p>
<p>Influence of media on views of gender, under representation, practice of sex segregation, social construction and gender: gender socialization, construction of a girl child.</p>	
<p>Module – 3 Gender portrayal in social media</p>	<p>Hours: 9</p>
<p>Representation of women in social networking sites-women activism and social media, queer identity.</p>	
<p>Module – 4: Gender and Social Inequality</p>	<p>Hours: 9</p>
<p>Basic concept of social inequality, types of inequality, gender inequality in Indian perspective, hegemonic masculinity in media.</p>	
<p>Module – 5: Film and gender stereotypes</p>	<p>Hours: 9</p>
<p>Gender and Cinema history; women, men and queer portrayal in cinema.</p>	
<p>C. References</p>	
<p>1. Uday Sahay Making News: Hand Book of The Media In Contemporary India, New Delhi, Oxford Publication.</p> <p>2. Media Gender And Popular Culture In India- Tracking Change And Continuity – Sanjukthe- Dasgupta</p> <p>3. Jane Pilcher and Imelda Whelehan (2005) : Fifty Key Concepts in Gender Studies</p> <p>4. Gelfman, J. S. (1976). Women in television news, New York: Columbia Univ. Press.</p> <p>5. Knight, D., & Beauvoir, S. D. (1986). Feminism. Oxford: Oxford University Press</p>	

D. Mode of Assessment
IAT / CCE / SEE
E. Scheme of Evaluation

1. Continuous Internal Evaluation (CIE): 50 Marks

Components	Average of 2 IATs	CCE	Total Marks
Max. Marks	20	30	50

2. Semester End Examination (SEE) Scheme: 100 Marks (Scaled down to 50 Marks)

Section	No of Questions	No of Questions to be attempted	Marks / Question	Total Marks for the Section	Revised Bloom's Taxonomy
A	7	5	3	15	L1
B	7	5	8	40	L2
C	4	3	15	45	L3

F. CO-PO-PSO Mapping

CO-PO-PSO Mapping									
CO	PO					PSO			
	1	2	3	4	5	1	2	3	4

BA (H)
JOURNALISM

1			*			*			
2		*				*			
3			*			*			

Interdisciplinary Courses

7IDSS1041: Women Studies		
A.Course Framework		
Credits: L-T-P-C: 3-0-0-3		Syllabus Version: 1
Contact Hours / Week: 3	Total Contact Hours: 45	Level: 100
Prerequisite (If applicable)	NA	
Course Learning Objectives:		
<p>CLO1: To introduce students to the discipline of women’s studies and its specific purposes and perspectives. CLO2: To understand the basic concepts of women’s studies. CLO3: To study the legal provisions for women and women’s access to justice. CLO4: To introduce basic feminist theories and thinkers. CLO5: To recognize the notion of gender and its operation in society.</p>		
Course Outcomes: On successful completion of the course, Students will be able to,		
<p>CO1: Use critical thinking in understanding gender and its operation in society (Level 2) CO2: Introduce feminist methodology for further research (Level 3)</p>		
B. Syllabus		
Module:1: Women’s Studies: An Introduction		Hours: 5
Basic concepts of Women’s Studies- Women’s Studies perspectives- Gender: Perspectives-Gender sensitive approach- Gender and sex- Biological determinism-stereotyping- Socialization- Patriarchy- Devaluation- Marginalization- Silencing- Male Gaze- Power politics- Gynocriticism- Gender mainstreaming- Gender and work Invisibility-Glass ceiling.		
Module:2: Women’s Studies as an Academic Discipline		Hours: 5
Growth and development of Women’s Studies as a discipline internationally and in India-The link between Women’s Studies and the Women’s Movement-Women’s Studies in India--UGC’s initiatives -- Centers for Women’s Studies-Capacity building for Women leaders in education—Women development cells-- Women’s Studies in the XIth Plan.		
Module:3: Women in India: Issues and Problems		Hours: 10
Female feticide-Female Infanticide-Child marriage-Dowry-Divorce-Widowhood-Female commercial sex workers- Domestic violence-problems of Elderly and single women-Problems of Dalit and Tribal Women-Devadasis- Women health issues- sexual harassment		
Module:4: Legislation and Gender Justice		Hours: 10
Women’s Rights in the Indian Constitution-Fundamental Rights-Directive Principles-Protective legislation for women in the Indian constitution- Anti dowry-SITA-PNDT- Prevention of Sexual Harassment at Workplace-		

Interdisciplinary Courses

Domestic violence (Prevention) Act-Women's Rights to property-Property rights according to religions background-Implementation of women's rights- police stations-court procedures-women's health and safety provisions.	
Module:5: Feminist Theories	Hours: 15
Early feminist thinkers- J.S Mill-Mary Wollstonecraft-The second phase of feminist thinking- the personal as the political-- Different Schools of feminist thinking- Liberal, Socialist-Lesbian-Black-Psychoanalytical-Recent trends in feminist thinking-Masculinities,Eco-feminism,transgender politics.Sadie Plant's Cyberfeminism.	
C. References	
<ul style="list-style-type: none"> ● C.P Yadav. Encyclopedia of Women's problems and their remedies., Anmol Publisher. New Delhi ● (Ed) Mary John. Women's Studies in India: A Reader. Penguin. New Delhi ● Flavia, Agnes et.al. Women and Law in India. . OUP ● M.R. Sharma. Perspectives on Feminism. Ritu Publications Jaipur 	
D. Mode of Assessment	
IAT / CCE / SEE	
E. Scheme of Evaluation	

1. Continuous Internal Assessment (CIE) : 50 Marks

Components	Average of 2 IATs	CCE	Total Marks
Max. Marks	20	30	50

2. Semester End Examination (SEE) Scheme: 100 Marks(Scaled down to 50 marks)

Section	No of Questions	No of Questions to be attempted	Marks / Question	Total Marks for the Section	Revised Bloom's Taxonomy
A	3	2	5	10	L1
B	3	1	10	10	L2
C	3	2	15	30	L3

7IDSS1051: Mental Health at Workplace

School of Legal Studies
B.A., LL.B. (Hons)

Course Code: 5BAL821		Course Title: Women and Criminal Law	
Course Frame Work:			
Credits: L-T-P: 4-0-0		Total Credits: 4	
Contact Hours/Week:5	Direct Teaching Hours:60	Total Contact Hours: 60	
Prerequisites:			
Course Learning Objectives:			
<ul style="list-style-type: none"> • To enable students to understand the religious, social and cultural values existing in society. • To understand requirement of special privileges under constitution and the Constitutional protection given to women. • To study the international conventions, and organisations • To gain insights into various laws for protection of rights of woman 			
Course Outcomes:			
On Successful completion of the course, the students will be able to:			
<ul style="list-style-type: none"> • Understand the existing legal and Constitutional Protection for women • Understand the special laws in India on the protection of Women. • Understand the International and Inter Governmental achievements • Help students acquire deeper understanding and research skills in the area 			
Syllabus:		Hours	
Module – 1: Introduction			
Women as a vulnerable group, Root causes of violence against women: Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest, women’s movement			
Module – 2 Safeguards under Constitution of India			
Preamble, Fundamental Rights, Directive principles of state policy and women, Women’s reservation in representative bodies, leading cases			
Module – 3 Protection under Special Laws			
Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Sexual Harassment of women at work place (Prevention) Act, 2013, Reforms in law.			
Module – 4 Domestic Violence and the Law			
Different forms of domestic violence; Amendments made to IPC, and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.			
Module – 5 Protection and Enforcement agencies			
Courts: Supreme Court, High Court, Family Courts, Role of Statutory bodies: National Commission for Women and State Commissions for Women; NGOs			

**School of Legal Studies
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Module – 6 International Commitments and Conventions					
International norms relating to protection of women and children against violence: CEDAW, UNIFEM Declaration on the Elimination of Violence Against Women, 1993, Optional Protocol to the Convention on the Elimination of Discrimination against women 1999, Commission on the Status of Women (ECOSOC), UN Millennium Declaration 2000, contemporary developments					
Scheme of Evaluation Continuous Internal Evaluation (CIE) Scheme: 50 Marks					
Components	Average of Internal	Sum of Assignments	.	Quiz/Seminar	Total Marks
	Assessment Test (IAT)	(CCE)	.		
Max. Marks	20	30	.	-	50

June 2022-March 2023

Women empowerment club

Event1

Name of Club: WOMEN EMPOWERMENT CLUB

club coordinator: Mlvin Eric M

club secretary: Bilasi Lenka

About Event: it was held to educated all about the importance of empowering women and to support them when they need help and to we got a chance to spread awareness about the crime and the discrimination against women

Event Name: Lift her Up 5/9/2022

Objective: To educate the attendees about the importance of empowering women and to stand against any crimes of discrimination happening in the society.

Outcome: Women attending the event may be inspired by the stories and experiences shared by successful speakers and role models. It can help build a supportive community of women who can collaborate, share resources, and support each other's endeavors. Ultimately, the event's success can lead to positive changes in the lives of the women who attend and in the broader community by promoting gender equality and empowerment.

purpose: Empowering women based on dance Giving them message about the struggles of women by a message oriented dance!!!

Event Level: SCHOOL level



Event 2:

Name of Club: WOMEN EMPOWERMENT CLUB

club coordinator: Mlvin Eric M

club secretary: Bilasi Lenka

About Event: Participants gain a better understanding of the importance of work-life balance and how it contributes to overall well-being. Strategies for managing stress, setting boundaries, and avoiding burnout can lead to reduced stress levels among participants. Balancing work and personal life can lead to improved relationships with family and loved ones.

Event Name: Sketch,play,Empower 13/09/2022

Objective: To educate the attendees about the importance of empowering women and to stand against any crimes of discrimination happening in the society.

Outcome: The event can inspire and empower women by providing them with knowledge, skills, and motivation to pursue their goals and overcome challenges. It offers opportunities for women to connect with like-minded individuals, mentors, and professionals, which can lead to valuable relationships and career opportunities

purpose: To educate both men and women the problems faced by working women in the society!!

Event Level: SCHOOL level




Event images:



Fig 35: WOMEN EMPOWERMENT CLUB



CMR UNIVERSITY	 CMR UNIVERSITY	
MATERNITY LEAVE POLICY	ISSUE NO	01
POLICY NO: CMRU/HRD/MLP/022/R0	ISSUED DATE	1 st July 2023
	REV NO.	NA
	REV DATE	NA

1.0 SCOPE:

- Ensuring the health and well-being of female staff members during and after pregnancy by providing adequate leave. This policy applies to all CMR University's Full-time employees.

2.0 ELIGIBILITY:

- Maternity leave is available twice during the entire tenure with CMR University, with a mandatory gap of 3 years from the rejoining date after the first maternity leave.

3.0 SERVICE REQUIREMENT:

- Staff must have completed their probation period and maintained continuous service with the University.

4.0 LEAVE DURATION AND SALARY:

- Maternity leave is granted for 180 days with full salary.
- Extension of Leave are only allowed on medical grounds and will be considered as leave without pay.
- Maternity leave cannot be combined with any other type of leave (e.g., Casual Leave or vacation).
- Application Procedure: Employees must apply for maternity leave at least 3 months in advance to ensure smooth functioning of classes and curriculum.


4.0 PATERNITY LEAVE POLICY

Eligibility

- 3 days Paternity leave is granted only to male staff members.
- Frequency: Paternity leave is available twice during the entire tenure with CMR University, with a mandatory gap of 3 years between each leave.
- Service Requirements: Staff must have completed their probation period and maintained continuous service with the University.

PREPARED BY	REVIEWED BY	APPROVED BY
 HEAD HR	 REGISTRAR	 VICE CHANCELLOR




CMR UNIVERSITY	 CMR UNIVERSITY	
MATERNITY LEAVE POLICY	ISSUE NO	01
	ISSUED DATE	1 st July 2023
POLICY NO: CMRU/HRD/MLP/022/R0	REV NO.	NA
	REV DATE	NA

4.0 Leave Duration

- Paternity leave is limited to a maximum of 3 days, with prior approval from the Reporting Manager and Approval Authority.

The Reporting Manager and Registrar are authorized to sanction paternity leave.

PREPARED BY	REVIEWED BY	APPROVED BY
 HEAD HR	 REGISTRAR	 VICE CHANCELLOR

