

Sample Professional Ethics Courses at CMRU

In this category we have provide six sample courses from our list of all courses. Please find them below.

1. 2BAR86: Professional Practice I
2. 4BHS5A1: Business Management for Engineers
3. 4BHS801: Professional Ethics For Engineers
4. 5BAL902: Professional Ethics and Professional Accounting System
5. 7PSYH6151: Business Ethics
6. CKSAM1041: Ethics and Values

The details of the syllabus and other information you can find in the following pages.

2BAR86: PROFESSIONAL PRACTICE I		
A. Course Framework		
Credits: L-T-P-C: 2-0-0-2		Syllabus Version: V1.0
Contact Hours / Week: 2	Total Contact Hours: 26	Level: 100
Prerequisite/Corequisite: (If applicable)		
Course Learning Objectives:		
CL01: To understand the responsibilities and liabilities of the profession and the process of contract management.		
Course Outcomes: On successful completion of the course, Students will be able to,		
CO1: Grasp professional responsibilities and liabilities.		
PO: PO1/PO3/PO6	PSO: PSO2	
B. Syllabus		
Module 1:		
Profession: idea of profession and essential difference among profession, trade and business. Profession of architecture, its essential tenets, duties and liabilities. Types and extent of service offered by architects, scale of fees, stages of payment and contract between clients and architect. Code of professional conduct, Architects Act of 1972. Role of Council of Architecture and the Indian Institute of Architects in the functioning of the profession.		
Hours: 6		
Module 2:		
Practice: types of architectural firms, proprietorship, partnership, associate ship and private limited concerns. Advantages and disadvantages of each type of firm. Various means of building client base and gaining projects. Architectural competitions, guidelines of COA, procedure of conduct of such competitions. Administration and basic accounting procedures. Taxes and implication of service tax. Implication of GATS on the profession in India.		
Hours: 6		
Module 3:		
Building industry: general overview of the industry. Various participants and dimensions of the building industry. Finance, statutory controls, construction procedures, enforcement issues related to building industry and the role of architect, employer and contractor		
Contract management: overview of procedures in contract management with a focus on the Architect's role.		
Hours: 4		



<p>Module 4: Tender: Procedure of calling for tender, documents necessary for tendering process. Tender documents and its content. Types of tenders, suitability of different types to various categories of project. Advantages and disadvantages of each type of tender. Tender notice, opening, scrutiny, process of selection and award. Architect's role in the tender process. Essential characteristics of tender notice, earnest money deposit security deposit retention amount, mobilization amount and bonus and clauses. Various issues arising out of tendering process and the role of an architect in maintaining objectivity in the process.</p> <p>Hours: 3</p>
<p>Module 5: Contract: general principles, types of contract, definitions of various terms used in the contract document. Contract document, contents and sections dealing with various aspects of contract management. Conditions and scope of contract and the role of an architect in ensuring a positive completion of contract. Architect's role in ensuring a positive completion of contract. Architect's role in the contract and vested authority.</p> <p>Hours: 6</p>
<p>Module 6: Issues of contract: I) termination of contract, II) certificates of value and quality, III) virtual completion and final completion, IV) defects liability period, V) latent and patent defects, VIII) non tendered items, extra work, additional work, variations, rate analysis and architect's role in certification of variations, IX) prime cost, provisional sum, X)types of insurance necessary during contract including fire insurance for safeguarding client's interest. variations, IX) prime cost, provisional sum, X)types of insurance necessary during contract including fire insurance for safeguarding client's interest.</p> <p>Hours: 8</p>
<p>C. References</p>
<ol style="list-style-type: none"> 1. Roshan H Namavati, "Professional Practice: With Elements of Existing Valuation Contract and Arbitration", Lakhani Book Depot, 2016. 2. Roshan H Namavati – "Theory and Practice of Valuation", Lakhani Book Report, 2010 3. Robert Greenstreet, David Chappell and Michael Dunn, "Legal and Contractual Procedures for Architecture", Routledge, 2010
<p>D. Mode of Assessment</p>
<p>CIE</p>
<p>E. Scheme of Evaluation</p>



1. Continuous Internal Assessment (CIE)

Components	Average of 2 IATs	CCE	Total Marks
Max. Marks	-	50	50

2. Semester End Examination (SEE) Scheme: 50 Marks

Section	No of Questions	No of Questions attempted	Marks / Question	Total Marks for the Section	Revised Bloom's Taxonomy
A	8	5	20	100	



4BHS5A1: BUSINESS MANAGEMENT FOR ENGINEERS		
Course Frame Work:		
Credits: L–T–P: 3–0–0		Total Credits: 3
Contact Hours/Week: 3	Direct Teaching Hours: 45	Total Contact Hours: 45
Course Learning Objectives:		
<p>The objective of the course is to make students familiar with fundamentals of theory and practice of management, entrepreneurship and economics with special emphasis on application in engineering focused industries and organizations. The course broadly covers the essential management, economics and entrepreneurship issues, an engineering graduate is likely to face at the start of their career.</p>		
Course Outcomes (COs):		
On successful completion of the course, students will be able to:		
CO1	Apply the concepts related to entrepreneurship issues in business ideas	L3
CO2	Explain the factors influencing the practice of management in different contexts	L2
CO3	Develop suitable economic strategy regarding common business problems	L3
CO4	Analyze the marketing strategy for common engineering business problems	L4
CO5	Illustrate the leadership qualities in the operation of a new venture	L2
SYLLABUS		Hours
Module-I : Entrepreneurship		10
Meaning and importance, entrepreneur, types, characteristics, traits, role of entrepreneurs in economic development (National & International context), problems faced by entrepreneurs, emerging. Entrepreneurial environment in India (government initiatives). Stages of enterprise development: business ideas, feasibility study, opportunity recognition till commercialization		
Module-II : Management		10
Concepts, nature, importance & scope, functions: basic and operative (finance, marketing, HR, production & MIS), levels of management. Evolution of management: scientific management principles, modern management principles, human relations approach; managerial roles, basics of strategic management: vision, mission, objectives & strategies		
Module-III : Business Plan, Fundamentals of Economics and Finance:		12
GDP, GNP, per capita income & national income, capital Structure. Fundamentals of investment: debt, equity, bond & debentures, break even analysis, budgets and its types, fundamentals of tax, financing for new ventures—various options, financial aspects		

Module-IV : Market and Competitive Analysis	08										
Marketing mix, segmentation, targeting & positioning, product pricing and promotion, sales and distribution, product life cycle, fundamentals of branding–CBBEM											
Module-V : Leadership Styles	05										
Entrepreneurial leadership, traits, skills and motives, entrepreneurial dreams and aspirations. Charismatic, transformational & situational, social responsibility, influence, power, politics and ethics. Strategic leadership, innovative leadership, issues and challenges for entrepreneurial leadership											
EVALUATION SCHEME											
A. Continuous Internal Evaluation (CIE):											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Components</th> <th style="width: 15%;">IAT</th> <th style="width: 25%;">Assignments</th> <th style="width: 25%;">Creating a new Venture</th> <th style="width: 10%;">Total Marks</th> </tr> </thead> <tbody> <tr> <td>Max. Marks</td> <td style="text-align: center;">15</td> <td style="text-align: center;">10</td> <td style="text-align: center;">25</td> <td style="text-align: center;">50</td> </tr> </tbody> </table>		Components	IAT	Assignments	Creating a new Venture	Total Marks	Max. Marks	15	10	25	50
Components	IAT	Assignments	Creating a new Venture	Total Marks							
Max. Marks	15	10	25	50							
Note: A student shall obtain a minimum of 50% in CIE to be eligible to appear for SEE.											
B. Semester End Evaluation (SEE): 100 Marks											
Question paper pattern:											
<ol style="list-style-type: none"> 1. The question paper shall have FIVE main questions corresponding to the FIVE modules. Internal choices shall be given only in the main questions. 2. Each main question will have TWO full questions carrying TWENTY marks each. 3. A full question may have a maximum of FOUR sub questions, covering the topics under the module. 4. The students will have to answer all FIVE main questions, selecting ONE full question from each module. 											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Weightage for Final Evaluation</th> </tr> <tr> <th style="width: 50%;">CIE</th> <th style="width: 50%;">SEE</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.0</td> <td style="text-align: center;">0.50</td> </tr> </tbody> </table>		Weightage for Final Evaluation		CIE	SEE	1.0	0.50				
Weightage for Final Evaluation											
CIE	SEE										
1.0	0.50										
BOOKS and REFERENCES											
TEXT BOOKS:											
[1]	Koontz H and Wehrich H, <i>Essentials of Management</i> , Tata McGraw-Hill, 2010, ISBN: 978-9339222864										
[2]	Khan M & Jain P, <i>Financial Management</i> , Tata McGraw-Hill, 2014, ISBN: 978-9339213053										

[3]	O'Brien James A, <i>Management Information System</i> , Tata McGraw-Hill, 2012, ISBN: 978-1259026713
REFERENCES:	
[1]	Charantimath P, <i>Total Quality Management</i> , Pearson India, 2011, ISBN: 978-8177586473
[2]	Robbins S. & Coulter M, <i>Management</i> , Pearson India, 2014, ISBN: 978-9353067229
[3]	Prasad L, <i>Principles and Practices of Management</i> , 2012, ISBN: 978-9351610502

4BHS801: PROFESSIONAL ETHICS FOR ENGINEERS		
Course Framework:		
Credits: L–T–P: 2–0–0		Total Credits: 2
Contact Hours/Week: 2	Direct Teaching Hours: 30	Total Contact Hours: 30
Course Learning Objectives:		
The objective is to provide the students with an introductory and broad overview of Remote sensing.		
Course Outcomes (COs):		
On successful completion of the course, students will be able to:		
CO1	Describe the Moral Values and Ethics	L1
CO2	Explain the Engineering Ethics	L1
CO3	Discuss the Responsibility as Engineers	L2
CO4	Examine the Safety and Risk	L2
CO5	Predict the working Ethics for Engineers	L2
SYLLABUS		Hours
Module–I: Human Values		06
Morals, values and ethics, integrity, work ethic, service learning, civic virtue, respect for others, living peacefully, caring, sharing, honesty, courage, valuing time, introduction to yoga and meditation for professional excellence and stress management		
Module–II: Engineering Ethics		06
Senses of ‘Engineering Ethics’, variety of moral issues, types of inquiry, moral dilemmas, moral autonomy, Kohlberg’s theory, consensus and controversy, models of professional roles		
Module–III: Engineering as Social Experimentation		06
Engineering as experimentation, engineers as responsible experimenters, codes of ethics, a balanced outlook on law		
Module–IV: Safety, Responsibilities and Rights		06
Safety and risk, assessment of safety and risk, risk benefit analysis and reducing risk,		

respect for authority, confidentiality, conflicts of interest, occupational crime, professional rights, Intellectual Property Rights (IPR)

Module–V: Global Issues

06

Multinational corporations, environmental ethics, computer ethics, engineers as managers, consulting engineers, engineers as expert witnesses and advisors, moral leadership, code of conduct, corporate social responsibility

EVALUATION SCHEME

A. Continuous Internal Evaluation (CIE):

Components	Internal Assessment Test	Assignment	Presentation	Total
Max. Marks	20	10	20	50

Note: A student shall obtain a minimum of 50% in CIE to be eligible to appear for SEE.

B. Semester End Evaluation (SEE): Nil

Weightage for Final Evaluation
CIE
1.00

BOOKS and REFERENCES

TEXT BOOKS:

[1]	Dr N Venkateshwaran, <i>Professional ethics in engineering</i> , Sree Kamalamani Publications, 2016, ISBN-13: 978-8192663616
[2]	Charles E. (Ed) Harris, <i>Engineering Ethics</i> , Cengage Learning, 2008, ISBN-13: 978-0495502791

Course Code: 5BAL902			Course Title: Professional Ethics and Accountancy for Lawyers		
Course Frame Work:					
Credits: L-T-P: 4-0-0				Total Credits: 4	
Contact Hours/Week: 5		Direct Teaching Hours:60		Total Contact Hours:60	
Pre requisites:					
Course Learning Objectives:					
<p>Legal Profession plays an important role in administration of justice.</p> <p>The legal practitioners, their position in Ancient India and how they contributed for the country in the best possible way with high morals. Morals play the most important role for becoming a lawyer successful.</p> <p>It also discusses the ethics of lawyers, what are their duties towards court, client, opponents and colleagues. Advocates Act, 1961 provides for Bar Council Rules for the proper conduct of the Advocates and they are bind by these duties. In case they do not follow, then there is remedy in the form of punishment which has been discussed with the help of case laws.</p> <p>The Bar has set enviable standards of ethics and scrupulously adhere to them as also enforce them. The Bar should live up to the expectations of the society. The society has a right to expect of the professionals such ideal behaviour. The course is designed to imbue students with these high values forming the basis of the profession so that they can live up to those standards in their professional life.</p>					
Course Outcomes:					
<p>Every profession has rules of ethics to which its members are bound and the one who violates them will be imposed with liability in various forms.</p> <p>Likewise, a lawyer who does not follow ethical and other rules of professional conduct can be censured and can also be suspended from law practice or even disbarred.</p> <p>This course will introduce students to the rules of professional ethics which applies to lawyers in India.</p> <p>This course is designed with a main purpose of making law students [on the verge of completing their law course] to get acquainted with, analyze and critically examine such rules of professional ethics.</p>					



Syllabus:



Module – 1:

The legal profession and its responsibilities; The equipment of the lawyer; Conduct in court; Professional conduct in general; Privileges of a lawyer; The *Advocates Act, 1961*- Introduction, Bar Councils, Admission and Enrolment of Advocates, Right to Practise, Conduct of Advocates etc.

Module – 2:

Duty to the Court; Duty to the profession; Duty to the opponent; Duty to the client; Duty to the self; Duty to the public and the state, Bar and Bench Relation, Misconduct, Disciplinary Committee, Senior and other Advocate and Restrictions.

1. Misconduct and Cheating by Advocate:

- In the matter of D, An Advocate, AIR 1956 SC 102
- V.C.Rangadurai v. D.Goplan and others, AIR 1979 SC 201.
- Chandra Shekhar Soni v. Bar Council of Rajasthan and Others, AIR 1983 SC 1012.

2. Misappropriated the clients money:

- P.J.Ratnam v. D.Kanikaram, AIR1964 SC 244.

3. Demand for money:

N.B.Mirzan v. The disciplinary committee of Bar Council of Maharashtra and Another, AIR 1972 SC 46

4. Soliciting the clients:

- Bar Council Of Maharashtra v. M.V.Dabholkar, etc., AIR 1976 SC 242

Module – 3:

Contempt of Court Act, 1972: Definitions, remedies, punishments and important judgments of the Supreme Court:

1. *In Re an Advocate*, AIR 1989 SC 245.
2. *In Re Vinay Chandra Mishra*, 1995 (Vol-I) IBR 118
3. *Supreme Court Bar Association v. Union of India*, AIR 1998 SC 1895.
4. *Ex-Capt. Harish Uppal v. Union of India*, AIR 2003 SC 739.

Module – 4: Selected opinions of the Disciplinary Committee of the Bar council of India:

SL.N o.	PARTICULARS	
	NEGLIGENCE IN CONDUCTING CASE	
1	DC Appeal No. 16/1993	25(1) 1 998 IB R 1 35
2	DC Appeal No. 8 /1994	25(1) 1 998 IB R 1 53



3	DC Appeal N o. 20/1994	24(3&4) 1997 I BR193
4	BCI Transfer Case N o. 7 6/1995	24(3&4) 1 997 I BR 2 01
5	BCI Transfer Case N o. 1 04/1990	23(1) 1 996 I BR 1 55
6	BCI Transfer Case N o. 5 2/1989	21(1) 1 994 I BR 1 87
7	BCI Transfer Case N o. 1 4/1980	16(2) 1 989 I BR 2 64
8	DC Appeal N o. 3 5/1987	16(3&4) 1 989 I BR 536
9	DC Appeal N o. 4 0/1986	14(3) 1 987 IB R 4 88
10	DC Appeal N o. 7 /1981	14(4) 1 987 IB R 7 35
11	DC Appeal No. 19/1993	23(1) 1996 IB R 152
12	DC Appeal No. 24/1987	16(2) 1989 IB R 273
13	DC Appeal No. 3/1988	16(2) 1989 IB R 285
WITHHOLDING OF DOCUMENTS		
14	DC Appeal No 1 0/1986 & 10 A/ 1986	14(3) 1 987 I BR 4 91
15	DC Appeal No . 1 2/1986	14(4) 1 987 IB R 7 45
FAILURE TO RENDER ACCOUNTS, MISAPPROPRIATION OF CLIENT'S MONEY, BREACH OF TRUST, MISUSE OF CLIENT'S CONFIDENCE		
16	DC Appeal N o. 1 3/1991	24(1&2) 1 997 I BR 2 71
17	DC Appeal N o. 2 4/1990	23(1) 1 996 IB R 1 35
18	DC Appeal N o. 4 1/1987	16(1) 1 989 IB R 1 22
19	DC Appeal N o. 2 1/1985	15(3&4) 1 988 I BR 3 59
20	BCI Transfer Case N o. 4 3/1982	15(3&4) 1 988 I BR 3 64
21	DC Appeal N o. 2 8/1986	15(3&4) 1 988 I BR 3 74
22	DC Appeal N o. 3 8/1984	14(2) 1 987 IB R 3 19
23	DC Appeal N o. 7 /1986	14(3) 1 987 IB R 4 96
MISLEADING CLIENT, CHEATING THE CLIENT, MAKING FALSE ASSURANCES		



24	BCI Transfer Case N o. 1 27/1988	19(3&4) 1 992 I BR 1 25
25	BCI Transfer Case N o. 2 7/1988	16(3&4) 1 989 I BR 5 42
26	BCI Transfer Case N o. 2 4/1986	16(3&4) 1 989 I BR 5 63
27	DC Appeal N o. 2 3/1987	15(1&2) 1 988 I BR 1 87
28	DC Appeal N o. 3 4/1985	14(4) 1 987 IB R 7 57
THREATENING CLIENT, BLACKMAILING THE CLIENT		
29	BCI Transfer Case N o. 2 9/1981	16(2) 1 989 I BR 2 45
DISREGARD OF CLIENT'S INTEREST		
30	DC Appeal N o. 3 3/1986	15(3&4) 1 988 I BR 3 54
WITHDRAWAL FROM CASE WITHOUT SUFFICIENT REASON AND SUFFICIENT NOTICE		
31	BCI Transfer Case N o. 1 6/1986	15(1&2) 1 988 I BR 1 97
REPRESENTING THE OTHER SIDE, CHANGING OF SIDE, APPEARING FOR BOTH SIDES		
32	BCI Transfer Case N o. 3 9/1987	19(3&4) 1 992 I BR 1 47
33	BCI Transfer Case N o. 3 9/1989	19(3&4) 1 992 I BR 1 49
34	BCI Transfer Case N o. 5 2/1988	16(1) 1 989 I BR 1 10
35	DC Appeal N o. 6 /1981	15(1&2) 1 988 IB R 1 93
36	DC Appeal N o. 6 4/1974	14(2) 1 987 IB R 3 14
MISGUIDING COURT		
37	BCI Transfer Case e N o. 4 0/1991	25(1) 1 998 I BR 1 39
38	BCI Transfer Case N o. 6 /1984	16(3&4) 1 989 I BR 5 50
INTERFERING WITH THE DECISION BY INFLUENCING THE JUDGE		
39	DC Appeal N o. 4 6/1986	16(2) 1 989 IB R 2 80
40	BCI Transfer Case N o. 2 /1980	16(2) 1 989 I BR 2 89
MAKING SCANDALOUS ALLEGATIONS AGAINST THE PRESIDING OFFICER		
41	BCI Transfer Case N o. 1 01/1988	16(3&4) 1 989 I BR 5 24
42	DC Appeal N o. 4 1/1986	15(1&2) 1 988 I BR 2 00
CONDUCT UNBECOMING OF AN ADVOCATE, LOWERING DIGNITY OF PROFESSION		
43	BCI Transfer Case N o. 1 6/1988	16(1) 1 989 I BR 9 9
44	DC Appeal N o. 1 4/1988	16(2) 1 989 IB R 2 58



45	DC Appeal N o. 1 0/1988	16(3&4) 1 989 I BR 5 72
ACTING IN A CASE IN WHICH THE ADVOCATE HAS PECUNIARY INTEREST, SHARING PROFITS OF CASE AND LENDING MONEY TO THE CLIENT		
46	DC Appeal N o. 2 3/1988	16(3&4) 1 989 I BR 5 32
CONVICTION FOR OFFENCE INVOLVING MORAL TURPITUDE		
47	BCI Transfer Case N o. 1 0/1986	16(3&4) 1 989 I BR 5 20
48	DC Appeal N o. 4 5/1974	15(1&2) 1 988 I BR 1 82
FORGERY		
49	BCI Transfer Case N o. 2 /1988	16(1) 1 989 I BR 1 02
50	BCI Transfer Case N o. 5 7/1987	14(4) 1 987 I BR 7 53
OTHER MISCONDUCT -MAKING ALLEGATIONS AGAINST VARIOUS AUTHORITIES		
51	DC Appeal N o. 4 3/1996	24(3&4) 1 997 I BR 2 07

Module – 5: Accountancy for lawyers-

Need for maintenance of accounts- Books of accounts that need to be Maintained- Cash Book, journal and ledger

Elementary aspects of bookkeeping: Meaning, object, journal, double entry system, closing of accounts

The cash and bulk transaction- The Cash book- Journal proper especially with reference to client's accounts- Ledger, Trial balance and final accounts- Commercial mathematics.

Scheme of Evaluation Continuous Internal Evaluation (CIE)Scheme: 100 Marks

Components	Cumulative score of two Internal Tests(IAT)	5 Assignments (CCE)	Viva voce	Quiz/Seminar	Total Marks
Max. Marks	80	--	20	---	100



Text Books:

- K.V.KrishnaswamyIyer- Professional Conduct and Advocacy.
- B.S.Raman- Accountancy



References:

- The Advocates Act, 1961.
- Sanjiva Row's, The Advocates Act, 1961, 9th Edition
- N. R. Madhava Menon- Clinical Legal Education.
- Dr. B. Malik- Art of Lawyer (New Delhi, Universal Book Agency, 1999) - Relevant articles
- Contempt of Court Act, 1971



	1	2	3	4	5	6	1	2	3	4	5	6
1	*								*			
2	*								*			
3					*				*			
4					*					*		
5					*					*		

7PSYH6151 :Business ethics		
B. Course Framework		
Credits: L-T-P-C: 3-0-0-3		Syllabus Version: 1
Contact Hours / Week: 3	Total Contact Hours: 45	Level: 600
Prerequisite (If applicable)	Industrial Psychology	
Course Learning Objectives:		

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STE 2021-22

M.Sc. Psychology (HRDM)

<p>CLO1:Understanding the basic concepts of ethics and its role in business, entrepreneurship and economy. CLO2:Apply ethical principles in the process of leadership and decision-making. CLO3:Become familiar with the benefits of corporate social responsibility in the context of globalized economic and social relations .</p>
<p>Course Outcomes: On successful completion of the course, Students will be able to,</p>
<p>CO1:Evaluate the application of fundamental ethical principles in the business decision-making and action taking (Level 5) CO2:Be able to prepare a code of ethics as a statement of norms and beliefs, and shape the company and strategy in business practice companies (Level 5) CO3:To understand the importance of ethics in business and business communication interpersonal relationships (Level 2)</p>
<p>PO: PO1/PO2/PO6 PSO: PSO6</p>
<p>E. Syllabus</p>
<p>Module:1: Business Ethics Hours:8</p>
<p>Introduction – Meaning - Scope – Types of Ethics – Characteristics – Factors influencing Business Ethics – Importance of Business Ethics - Basics of business ethics - Defining morality, ethics and ethical theo Relevance of globalisation for business ethics.</p>



Module:2: Personal Ethics Hours: 8

Introduction – Meaning – Emotional Honesty – Virtue of humility – Promote happiness – karma yoga – proactive – flexibility and purity of mind.

Module:3: Ethical theories Hours: 8

Traditional ethical theories : Consequentialist theories, Non consequentialist, limitation of traditional theories. Contemporary ethical theories: Virtue ethics, feminist ethics, discourse ethics, post modern perspective on business ethics.

Module:4: Making decisions in business ethics Hours:8

Models of ethical decision making: Stages in ethical decision making, relationship and normative theory, influence on ethical decision making, limitations of ethical decision making. Individual influences on ethical decision making: Age and gender, national and cultural characteristics, education and employment, psychological factors, personal values, moral imagination. Situational influences on decision making: Issues related factors and context related factors.

Module:5:Managing business ethics Hours: 8

Components of business ethics management, Evolution of Business ethics management. Setting standards in business ethics: prevalence of code of ethics, content of code of ethics, effectiveness of code of ethics, global





Common Core (CC)

Scheme of Teaching and Evaluation (STE)

Academic Year [2022-23]



CKSAM1041 : Ethics and Values (PG) [EVP]		
A. Course Framework		
Credits: L-T-P-C: 2		Syllabus Version: 1.0
Contact Hours / Week: 2	Total Contact Hours: 30	
Prerequisite: (If applicable)	NA	
Course Learning Objectives:		
<p>O1: To enable students to examine basic questions in moral philosophy and how to answer them.</p> <p>O2: To provide the students the ability to reason through and articulate their ethical positions.</p> <p>O3: To enhance the students ability to assess the ethical dilemmas in personal and professional spaces and equip them with tools to address those dilemmas.</p> <p>O4: To create ethical practitioners/professionals, and citizens who understand and can share their understanding of moral matters in their personal and professional lives.</p>		
Course Outcomes: On successful completion of the course, Students will be able to,		
<p>O1: Understand the importance of Morality in social and private life and recognize the role moral philosophy plays in the contemporary world.</p> <p>O2: Analyze and compare different moral philosophies and determine which they find the most reasonable/coherent.</p> <p>O3: Create a moral foundation for their ethical action in personal and professional spheres.</p>		
B. Syllabus		
Module: 1	What is Morality?	Hours: 6
<ul style="list-style-type: none"> ● What are the distinctions between Ethics and Morality? ● Explore the definitions of Morality with specific focus on Utilitarian, Aristotelian and Buddhist theories of Morality. 		
Module: 2	Why should we be moral beings?	Hours: 6
<ul style="list-style-type: none"> ● Why should we be moral beings? How does our understanding of the world affect our understanding of the importance of morality? ● Morality as the key to a well-lived life. <i>Book I, Nicomachean Ethics, Aristotle</i> ● Morality as a social construct. <i>First Essay, On the Genealogy of Morals, Nietzsche</i> 		



Module: 3	Is Morality Objective or Relative?	Hours: 6
<ul style="list-style-type: none"> • Is Morality/Ethics objective? Are ‘Good’ and ‘Bad’ universal? What is the history of a universalized morality? <i>‘Four Freedoms speech’, FDR; UN Charter on Human Rights</i> • Is Morality/Ethics relative? Are ‘Good’ and ‘Bad’ different for different cultures? Is there a danger in universalizing cultural norms of Morality? <i>Moral Relativism - Stanford Encyclopedia of Philosophy</i> https://plato.stanford.edu/entries/moral-relativism/; 		
Module: 4	Morality, Ethics and Law	Hours: 6
<ul style="list-style-type: none"> • The aim of this module is to engage the students in a discussion of the differences between Ethics and Morality • To explore the moral limits of the State • To explore the relationship between the individual and the State (When should we follow the State’s instructions and when are we morally bound to break the State’s instructions) • How do we interact with ethical imperatives that go against our individual morality? 		
Module: 5	Professional Ethics	Hours: 6
<ul style="list-style-type: none"> • How does an understanding of our ethical obligations aid us in our professional spaces? • What are the contemporary ethical debates within our professional fields and how do we critique them? • What are the underlying ethical theories that can aid us in addressing ethical dilemmas that arise in the practice of our professions? 		
C. References		



1. On the Genealogy of Morals, Friedrich Nietzsche
2. Book 1, Aristotle, Nicomachean Ethics
3. 'Dukha, Nirvana, and the Holy Man', BK Matilal, Ethics and Epics
4. Famine, Affluence, and Morality, Peter Singer, Philosophy and Public Affairs, Vol. 1, No. 3 (Spring, 1972), pp. 229-243
5. Psychological Assessment Testing Tribulations, Gerald Koocher & Patricia Keith-Spiegel, Ethics in Psychology and the Mental Health Professions, pp. 193-231

Online references:

- 1) FDR's Four Freedoms Speech, Annual Message to the Congress of the United States (1941), <https://www.archives.gov/milestone-documents/president-franklin-roosevelts-annual-message-to-congress>
- 2) *Moral Relativism* - *Stanford Encyclopedia of Philosophy*
<https://plato.stanford.edu/entries/moral-relativism/>

D. Mode of Assessment

CIE : IAT/CCE & SEE

E. Scheme of Evaluation

EAS/ EVP	IAT					CCE				CIE	SEE		Total
Evaluation	IAT-1	IAT-1 Scaled Down	IAT-2	IAT-2 Scaled Down	Average IAT [(B+D)/2]	CCE-1	CCE-2	CCE-3	Total CCE (F to H)	CIE (IAT + CCE) (E + I)	SEE	Scaled Down	Grand Total (J + L)
Column Identifier >	A	B	C	D	E	F	G	H	I	J	K	L	M
Max. Marks	20	10	20	10	10	5	5	5	15	25	50	25	50



Semester End Examination (SEE) Scheme: 50 Marks (Scaled down to 25 Marks)

Section	No of Questions	No of Questions to be attempted	Marks / Question	Total Marks for the Section
A	5	4	3	12
B	5	3	6	18
C	3	2	10	20

