

Sample Human Values Courses at CMRU

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SL. NO.	Course Code: Course Name
1	7SOCI1031: Contemporary Social Problems
2	5IDSS1011: Essentials of Human Rights and Public Interest Law
3	5BAL922: Humanitarian and Refugee Law
4	5BAL421: Human Rights Law



STE: 2020-23

School of Social Sciences and Humanities

B.A General

5. Gregory Mankiw – ‘Macro economics’ – 6th Edn. Tata McGraw Hill.
6. Richard T. Frogmen – ‘Macro economics’, Pearson education.
7. Eugene Diutio – Macro economic Theory, Shaum’s Outline series. Tata McGraw Hill

7BAH212: CONTEMPORARY SOCIAL PROBLEMS

A. Course Frame Work:

Credits: L-T-P: 4 – 0 – 0		Total Credits: 4
Contact Hours/Week: 4	Direct Teaching Hours: 60	Total Contact Hours: 60
Prerequisites:		
Course Learning Objectives: CLO1. Identify and evaluate social problems claims CLO2. Identify processes related to social problems. CLO3. Identify areas where the social problems process is undergoing important changes. CLO4. Identify the role of morals and biases in discourse on social problems. CLO5. Identify new social problems that are dormant		
Course Outcomes: On successful completion of the course, the students will be able to: CO1. Use critical thinking to discuss or write about social issues. CO2. Be able to describe important characteristics of social problems actors. CO3. Gain a basic understanding of how sociologists research social problems CO4. Understand the disastrous effects of Addictive behaviors of citizens of a society		

B. Syllabus

Module – 1. Social problems: Concepts and approaches	Hours
Concept of social problem-Characteristics-Reactions-Causes-Theoretical approaches-Types; Methods of studying social problems-Stages in the development of social problems-Rural and urban problems-Social problems and social change-Sociology, Sociologists and social problems.	15 Hours

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B.A General

Module – 2. Globalization, Poverty, Social Issues	
Globalization; Concept-effect on third world-Contemporary capitalism Poverty-Causes-Problems of the poor-anti-poverty strategies; Illiteracy-Causes-Consequences; Unemployment-magnitude-Type-Causes Consequences-Measures taken to control unemployment.	15 Hours
Module – 3 Population explosion and Health	
Increase in population-Causes of population growth-Consequences - Population policies-Family planning-Public health and community health- Social epidemiology-Social inequality and health-State and health ;Health policies of government of India- Financing of health care and health insurance.	10 Hours

Module -4 Ageing and Elder Abuse

Defining Ageing/Old age; Problems faced by the aged; Policy and Programme **05 Hours**

Initiatives for elderly welfare; elder Abuse: Definitions; Forms, Preventive measures.

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B.A General

Module – 5 Drug Abuse and Alcoholism	
Aberrant Behaviour; Basic concepts; Nature and Impact of Abusable drugs; Extent and nature of Drug Abuse; Motivations in Drug usage; Role of Family and Peer group in Drug Abuse; Measures to combat Drug Trafficking, Treating Addicts.	15hours

C. Scheme of Evaluations:



a. Continuous Internal Evaluation (CIE) Scheme: 50 Marks

Components	Average of Internal Tests	CCE Total Marks
Max. Marks	20 Marks	30 Marks 50

b. Semester End Evaluation (SEE) Scheme: 100 Marks (Scaled down to 50 Marks)
Question paper pattern:

Section	Number of Questions	Number of Questions to be attempted	Marks/ Total Marks	Bloom's (Modified) Taxonomy Level
A	7	5	3 15	Remembering
B	7	5	8 40	Understanding, Application
C	4	3	15 45	Application, Analysis, Evaluate

D. References:

1. Ahuja Ram. '*Social Problems in India*', Rawat Publishers
2. References;
3. K Suneetha. Sonali; '*Social Issues: Problems and Perspectives*', Publications Publisher
4. Selvakumar and Chidam. '*Social Problems in India*', Aavishkar Publishers
5. B.S. Turner. (2000). *The History of the Changing Concepts of Health and Sociology: Social Forms of Health and Illness* . New York: Norton.

STE 2021-22

Interdisciplinary Courses

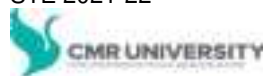
5IDSS1011: Essentials of Human Rights and Public Interest Laws
A. Course Framework

Credits: L-T-P-C: 3-0-0-3		SyllabusVersion: 1
Contact Hours / Week: 3	Total Contact Hours: 45	Level: 100
Prerequisite(If applicable)		
Course Learning Objectives:		
<p>CLO1: To enable the student to understand the evolution and concepts of human rights law CLO2: To ensure that the student is acquainted with the latest developments and emerging trends in Human Rights Law.</p> <p>CLO3: To enable the student to understand the concepts of Fundamental Rights & Public Interest Law. CLO4: To ensure that the student will be capable of analyzing and applying his/her theoretical learning to practical scenarios.</p>		
Course Outcomes: On successful completion of the course, Students will be able to,		
<p>CO1: Understand core concepts involved in evolution and development of human rights law. (Level 2) CO2: Understand constitutional aspects of human rights along with the statutory framework of National and State Human Rights Commissions(Level 3)</p> <p>CO3: Examine the various dimensions of human rights law and understand the role of state on issues relating to the enforcement of human rights (Level 4)</p>		
B. Syllabus		

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Interdisciplinary Courses



Module:1: Evolution & Conceptual Background Hours: 9
<p>The Evolution & Concept of Human Rights</p> <p>Human Rights in India - Concepts & Organizations</p>
Module:2: Kinds of Human Rights Hours: 9

<p>Women's Rights Rights of Children Indigenous People's Rights Humanitarian Law</p>
<p>Module:3: International Human Rights Law Hours: 9</p>
<p>United Nations and Human Rights Treaties, Commissions and Conventions Asylum & Refugee Law</p>
<p>Module:4: Public Interest Law Hours: 9</p>
<p>Fundamental Rights & Public Interest Litigation in India</p>
<p>Module:5: Public Interest Law – Different Dimensions Hours: 9</p>
<p>Climate Change & Environmental Law Law related to minorities & marginalized communities in India</p>
<p>C. References</p>
<p>1.S.K. Kapoor, Human Rights under International and Indian Law 2.Basu, D.D., Human Rights in Constitutional Law 3.Jariwala, C.M., 1995. V N SHUKLA'S CONSTITUTION OF INDIA. 4.Basu, D.D., 1998. Shorter Constitution of India (LexisNexis Butterworths: Delhi) 5.Manoj Kumar Sinha, Handbook of Legal Instruments on International Human Rights and Refugee Laws 6.The Oxford Handbook of International Human Rights Law, Oxford University Press</p>
<p>D. Mode of Assessment</p>
<p>IAT / CCE / SEE</p>
<p>E. Scheme of Evaluation</p>

1. Continuous Internal Evaluation (CIE): 50 Marks

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Interdisciplinary Courses

Components	Average of 2 IATs	CCE	Total Marks
Max. Marks	20	30	50

2. Semester End Examination (SEE) Scheme: 50 Marks

Section	No of Questions	No of Questions to be attempted	Marks / Question	Total Marks for the Section	Revised Bloom's Taxonomy
A	3	2	5	10	L2
B	3	1	10	10	L3
C	3	2	15	30	L4

5IDSS1021:Essential Laws for Business Enterprise		
A. Course Framework		
Credits: L-T-P-C: 3-0-0-3		Syllabus Version: 1
Contact Hours / Week: 3	Total Contact Hours: 45	Level: 100
Prerequisite(If applicable)		
Course Learning Objectives:		

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Course Code: 5BAL922 Course Title: Elective-II Humanitarian and Refugee Law		
Course Frame Work:		
Credits: L-T-P: 4-0-0		Total Credits: 4
Contact Hours/Week:5	Direct Teaching Hours:60	Total Contact Hours: 60
Prerequisites:		
Course Learning Objectives: <ul style="list-style-type: none"> ● To enable the student to ● To ensure that the student is acquainted with the ● To ensure that the student will be capable of 		
Course Outcomes: On Successful completion of the course, the students will be able to: <ul style="list-style-type: none"> ● Understand and apply the ● Analyze and interpret the provisions of the ● Analyze and offer solutions to problems 		
Syllabus:		
Module – 1: Introduction to International Refugee Law		12 Hours
1. History of Population Movements - Concepts, Theories and the Actual Movements - Migrants, Immigrants, Internally Displaced Persons and Refugees, 2. The Legal and Institutional Framework for Refugee Protection 3. The Evolution of the International Refugee Regime 4. Overview of National Legal Framework, Institutions and Actors		
Module – 2: International and National Framework for Refugee Protection		10 Hours

<ol style="list-style-type: none"> 1. Principles and Concepts of Refugee Law <ol style="list-style-type: none"> a. Asylum b. Protection c. Non-refoulement d. Non-discrimination e. Family Unity f. Durable Solutions g. International Cooperation 2. The 1951 Refugee Convention 3. Other Forms and Instruments of Protection <ol style="list-style-type: none"> a. International Human Rights Instruments and Conventions b. Special Forms of Protection: Subsidiary Protection and Humanitarian Status c. Temporary Protection 4. Legal Framework and Refugee Protection under the Indian Laws 5. The Interface between International Law and National Law
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Module – 3: European Framework for Refugee Protection	12 Hours
<ol style="list-style-type: none"> 1. The Council of Europe and Refugee Protection <ol style="list-style-type: none"> a. Legal and Policy Framework for Refugee Protection b. The European Convention on Human Rights and Fundamental Freedoms 2. The European Union <ol style="list-style-type: none"> a. The Evolving EU Acquis on Asylum <ol style="list-style-type: none"> i. European Integration and Asylum ii. The Institutional and Legal Framework for European Refugee Protection b. European Refugee Protection: Practices and Policies 	
Module – 4: UNHCR and Other Actors Relevant to International Asylum Law	9 Hours
<ol style="list-style-type: none"> 1. UNHCR 2. Other Agencies and Their Interaction 	
Module – 5: International Humanitarian Law	15 Hours

1. International Humanitarian Law: An Overview
2. History, Scope and Conceptual Background
3. Conduct of Hostilities
4. Treatment of Victims, Prisoners of War
5. Enforcement of Humanitarian Law
6. International Human Rights and Humanitarian Law

Scheme of Evaluation Continuous Internal Evaluation (CIE) Scheme: 50 Marks				
Components	Average of Internal Assessment Test (IAT)	Sum of Assignments (CCE)	Quiz/Seminar	Total Marks
Max. Marks	20	30	-	50

Semester End Examination (SEE) : 50

Marks Question paper pattern:

Section A - shall have six questions for 10 marks each. The students shall have to answer four questions out of six. (4*10=40).

Section B - shall have two questions numbered 7 and 8.

The student shall attempt either question 7 or 8 which will carry 10 marks (2*5=10)

Question 7 shall have two short notes enumerated 'a' and 'b'. The student may answer either one of the two.

Question 8 shall have two problem questions enumerated 'a' and 'b'. The student may answer either one of the two.

...

Semester <Programme> Semester End Examination, <Month> -

<

Year>

Time: 2 Hours

Total Marks: 50

SECTION A

Answer 5.

any

FOUR of

the

following

1. b)

2.

3.

7. Short Note:

a) OR

Marks: 4*10=40

4.



SECTION B

5Marks

8.Problem: 5Marks

a) OR

b)

READINGS

- Demuth, ‘Some Conceptual Thoughts on Migration Research’ in B. Agozino (ed.), Theoretical and Methodological Issues in Migration Research (Ashgate Publishing, 2000),
- Massey, J. Arango, G. Hugo, A. Kouaci, A. Pellegrino, and E. Taylor, ‘Theories of International Migration: A Review and Appraisal’ (1993), Population and Development Review
- Pécoud, P. de Guchteneire, ‘Migration without Borders: An Investigation into the Free Movement of People’, Global Migration Perspectives N27, (Geneva: Global Commission on International Migration, 2005).
- Segal, ‘An Atlas of International Migration’ (London: Hans Zell Publishers, 1993) ○ J. Salt, ‘Current Trends in International Migration in Europe’ (Strasbourg: Council of Europe CDMG, 2005)
- G. Loescher, ‘The Origins of the International Refugee Regime’ in Beyond Charity: International Co-operation and the Global Refugee Crisis (Oxford: Oxford University Press, 1993),
- J. Hathaway, ‘A Reconsideration of the Underlying Premise of Refugee Law’ (1990) 31 Harvard International Law Journal
- L. Holborn, ‘The Legal Status of Political Refugees, 1920–1938’ (1938) 32 American Journal of International Law
- M. Marrus, The Unwanted. European Refugees in the Twentieth Century (Oxford: Oxford University Press
- N. Robinson, Convention Relating to the Status of of Refugees: Its History, Contents and Interpretation, New York: Institute of Jewish Affairs
- P. Malanczuk, Akehurst’s Modern Introduction to International Law (London: Routledge 7th edn., 1997),
- G. Goodwin-Gill, The Refugee in International Law (Oxford: Oxford University Press, 2nd edn., 1996)
- G. Noll ‘Visions of the Exceptional: Legal and Theoretical Issues Raised by Transit Processing Centres and Protection Zones’ (2003) 5 European Journal of Migration and Law

STE : 2020 - 2021

School of Legal Studies

B.A., LL.B. (Hons)

CourseCode:5BAL421 Course Title: Human RightsLaw		
Course Frame Work:		
Credits: L-T-P: 4-0-0		Total Credits: 4
Contact Hours/Week:5	Direct Teaching Hours:60	Total Contact Hours:60
Prerequisites:		



<p>The main objective of this course is:</p> <ul style="list-style-type: none"> · To enable the student to understand the evolution and the jurisprudence of human rights and the way they are read into our Constitution. · To ensure that the student is acquainted with the latest developments and emerging trends in Human Rights Law. · To ensure that the student will be capable of analyzing and applying his/her theoretical learning to practical scenarios. 	
<p>Course Outcomes: On Successful completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> · Connect the core concepts involved in evolution and development of human rights worldwide, the nature of Human Rights and Group Rights. · Analyze the constitutional aspects of human rights along with the statutory framework of National and State Human Rights Commissions. · Examine the societal expectations in terms of human rights, role of state on some of the fundamental issues relating to the enforcement of human rights. 	
<p>Syllabus:</p>	
<p>Module – 1: INTRODUCTION</p>	<p>6 Hours</p>
<ul style="list-style-type: none"> · Meaning and Concept of Human Rights · Theoretical Foundation of Human Rights - Natural Law and Natural Rights · History and Development of Human Rights: Ancient – Medieval – 17th & 18th Century – 19th & 20th Century – Modern Developments · Generations of Human Rights - Civil and Political Rights - Economic, Social and Cultural Rights - Solidarity Rights 	
<p>Module – 2: United Nations and Human Rights</p>	<p>10 Hours</p>

<ul style="list-style-type: none"> · UN Charter · United Nations Commission on Human Rights (Human Rights Council) · Sub commission on Prevention of Discrimination and Protection of Minorities · Commission on Status of Women · UN Centre for Human Rights & UN Commissioner for Human Rights · Office of UN High Commissioner for Human Rights · UN High Commissioner for Refugees · Role of UN in Protection and Promotion of Human Rights

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Module – 3: International Human Rights Instruments	10 Hours
<ul style="list-style-type: none"> · International Bill of Human Rights · Universal Declaration of Human Rights, 1948 – Influence – Legal Significance · International Covenant on Civil and Political Rights, 1966- First Optional Protocol- Second Optional Protocol to ICCPR · International Covenant on Economic, Social and Cultural Rights, 1966- Optional Protocols to ICESCR 	
Module – 4: Implementation of Human Rights	5 Hours
<ul style="list-style-type: none"> · UN Commission on Human Rights (Human Rights Council) · The Human Rights Committee (CCPR) under ICCPR · The Committee on Economic, Social and Cultural Rights (CESCR) under 	

<p>ICESCR</p> <ul style="list-style-type: none"> · Treaty Bodies and Other Bodies 	
<p>Module – 5: Regional System for Protection of Human Rights</p>	<p>10 Hours</p>
<ul style="list-style-type: none"> · The European Convention on Human Rights,1950 · The American Convention on Human Rights,1969 · African Charter on Human and Peoples Rights,1981 · Asian Human Rights Charter, 1998 · Arab Charter on Human Rights,2004 	
<p>Module – 6: Human Rights of Vulnerable Groups</p>	<p>8 Hours</p>
<ul style="list-style-type: none"> · Rights ofWomen · Rights ofChildren · Rights ofMinorities · Rights of DisabledPersons 	
<p>Module – 7: Human Rights in India</p>	<p>7 Hours</p>
<ul style="list-style-type: none"> · Human Rights under Indian Constitution · Application of International Human Rights Law inIndia · Role of IndianJudiciary · The Protection of Human Rights Act,1993 · Establishment, Powers and Functions of NHRC - Role of NHRC 	
<p>Module – 8: Contemporary Challenges to Human Rights</p>	<p>4 Hours</p>

- Science and Technology
- Terrorism

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School of Legal Studies
B.A., LL.B. (Hons)

Scheme of Continuous Internal Evaluation (CIE) Scheme: 50 Marks					
Components	Average of Internal Assessment Test (IAT)	Sum of Assignments (CCE)	...	Quiz/Seminar	Total Marks
Max. Marks	20	30		-	50

STE : 2020 - 2021

School of Legal Studies
B.A., LL.B. (Hons)

Semester End Examination (SEE) : 50 Marks
Question paper pattern:

- **Section A** - shall have six questions for 10 marks each. The students shall have to answer four questions out of six. (4*10=40).
- **Section B** - shall have two questions numbered 7 and 8.
- The student shall attempt either question 7 or 8 which will carry 10 marks (2*5=10). Question 7 shall have two short notes enumerated 'a' and 'b'. The student may answer either one of the two.
- Question 8 shall have two problem questions enumerated 'a' and 'b'. The student may answer either one of the two.

... Semester <Programme>
 Semester End Examination, <Month> -
 <Year>
 Course Code : ...
 Course: ...

Time:2Hours Total Marks:50 SECTION A

Answer any **FOUR** of the following Marks:4*10=40

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

SECTION B

7. Short Note: 5 Marks a)

- O
- R
- b)

8. Problem: 5 Marks a)

- O
- R
- b)

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**School of Legal Studies
B.A., LL.B. (Hons)**

Text Books:

- S.K. Kapoor, Human Rights under International and Indian Law
- H.O. Agarwal, Human Rights
- Basu, D.D., Human Rights in Constitutional Law
- Paramjit S. Jaswal, Nishtha Jaswal, Human Rights and the Law
- S.C. Tripathi, Law Relating to Woman and Children

References:

- ❖ Manoj Kumar Sinha, Handbook of Legal Instruments on International Human Rights and Refugee Laws
- ❖ The Oxford Handbook of International Human Rights Law, Oxford University Press
- ❖ Alston, Phillip, The United Nations and Human Rights
- ❖ Bajwa, G.S. and D.K. Bajwa, Human Rights in India.