

## Sample Gender Study Courses at CMRU

In this category we have provided five sample courses from our list of all courses. Please find below:

1. [CKSMA1071] - Gender and Society (GSY)
2. 7SWCD6181: Gender Development
3. 7JRNM1051: Gender, Media and Society
4. 7IDSS1041: Women Studies
5. 5BAL821: Women and CriminalLaw

The details of the syllabus and other information you can find in the following pages.



<b>[CKSMA1071] - Gender and Society (GSY)</b>		
<b>A. Course Framework</b>		
<b>Credits: L-T-P-C: 1-0-0-1</b>		<b>Syllabus Version: 1.0</b>
<b>Contact Hours / Week: 1</b>	<b>Total Contact Hours: 15</b>	
<b>Prerequisite: (If applicable)</b>	<b>NIL</b>	
<b>Course Learning Objectives:</b>		
CLO1: Learning the history of gender, gender studies, and gender-based discrimination CLO2: To be aware of the social-scientific study of Gender CLO3: Understanding the role that gender plays in society CLO4: Creating a more equal world by reframing power-relations in a gender-unequal society		
<b>Course Outcomes: On successful completion of the course, students will be able to,</b>		
CO1: Define gender (L1) CO2: Understand the processes by which gender has been defined throughout history (L2) CO3: Analyze the role gender plays in society (L4) CO4: Critique gender-relations and its effect on society (L5) CO4: Investigate how gender can be reframed to create a more equitable society (L6)		
<b>B. Syllabus</b>		
<b>Module: 1 Gender, Sex, and Sexuality Hours: 3</b>		
<ul style="list-style-type: none"> <li>● Historical overview and definitions of Gender</li> <li>● Definitions of Sex</li> <li>● Definitions of Sexuality</li> </ul>		
<b>Module: 2 Gender Stereotypes Hours: 3</b>		
<ul style="list-style-type: none"> <li>● Theories of Immutable gender and its relationship with gender stereotypes</li> <li>● Modern theories of gender: Gender as performance, gender as a spectrum</li> <li>● The politics of gender: Reification of 'ideal man' and 'ideal woman'</li> </ul>		
<b>Module: 3 Gender and Economics Hours: 3</b>		
<ul style="list-style-type: none"> <li>● The politics of women in labour</li> <li>● The 'feminization' of labour</li> <li>● Invisible Women</li> </ul>		
<b>Module: 4 Gender and Violence Hours: 3</b>		

<ul style="list-style-type: none"> <li>• Gendered violence and the violence of Gender</li> <li>• Objectification and hetero-normativity as a tool of control</li> <li>• The history of women’s liberation and socio-political emancipation</li> </ul>
<b>Module: 5 Rethinking Gender Hours: 3</b>
<ul style="list-style-type: none"> <li>• Reimagining Gender for greater social equity and inclusion</li> <li>• Understanding contemporary debates on gender</li> </ul>
<b>C. References</b>
<ol style="list-style-type: none"> <li>1. <b>Invisible Women: Data bias in a world designed for men, Caroline Criado Perez, Vintage Publishing, 2020</b></li> <li>2. <b>Threshold Concepts in Women’s and Gender Studies, Routledge, 2018</b></li> </ol>
<b>D. Mode of Assessment</b>
<b>Continuous Internal Evaluation (CIE)</b>

<b>E. Scheme of Evaluation (Total: 50 marks)</b>					
<b>IAT - 1</b>	<b>IAT - 2</b>	<b>CCE-1</b>	<b>CCE-2</b>	<b>Total</b>	<b>(Group Work) (Class Participation)</b>
<b>10</b>	<b>10</b>	<b>15</b>	<b>15</b>	<b>50</b>	

**IAT Question Paper Pattern [Time: 1 Hour; Total Marks: 10]**

<b>Section</b>	<b>Total Number of questions in section</b>	<b>Questions to be attempted by student</b>	<b>Marks per question</b>	<b>Total Marks for Section</b>
<b>A</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>B</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>6</b>
<b>Total</b>	<b>5</b>	<b>3</b>		<b>10</b>

<b>7SWCD6181: Gender Development</b>		
<b>A. Course Framework</b>		
<b>Credits: L-T-P-C: 3-0-0-0</b>		<b>Syllabus Version:</b>
<b>Contact Hours / Week: 3</b>	<b>Total Contact Hours: 45</b>	<b>Level:</b>
<b>Prerequisite/Co-requisite: (If applicable)</b>		
<b>Course Learning Objectives:</b>		
<p>CLO1. To enhance the knowledge of students in the theoretical perspective of gender disparity at the local and global level.</p> <p>CLO2. To develop knowledge of students on the feminist theories.</p> <p>CLO3 To acquire an understanding on various feminist movements.</p> <p>CLO4. To make the students understand Women development programs in India.</p> <p>CLO5.To understand the role of non-state actors in women empowerment.</p>		
<b>Course Outcomes: On successful completion of the course, Students will be able to,</b>		
<p>CO1.Evaluate the theoretical perspective of gender disparity at the local and global level (L5). CO2.Describe the different aspects of feminist theories and types of feminism to the students (L1). CO3.Differentiate between first wave, second wave and third wave of feminism (L4). CO4.Know and understand the various women development programs in India (L2). CO5. Appraise the role of NGO's in mobilizing , networking and advocating micro finance at the grass</p>		

root level (L5).	
<b>PO:</b> PO3/PO2 /PO1/PO5 <b>PSO:</b> PSO3/PSO2/PSO4	
<b>A. Syllabus</b>	
<b>Module:1: Introduction:</b>	<b>Hours: 9</b>
Conceptual analysis of development- Theoretical perspectives of Gender and Labour-Development Measures of development- Gender disparity: Global and Indian scenario Literacy Health- Approaches to women development.- Political participation-force participation	
<b>Module:2: Feminist Theories:</b>	<b>Hours: 9</b>
Liberal Feminism – Marxist and Socialist Feminism – Radical Feminism – Psychoanalytic and Existential Feminism – Other Feminist Thought Post Modern Feminist thought- Black Feminism- Dalit Feminism- Eco Feminism- Global Feminism.	
<b>Module:3: Feminist movements:</b>	<b>Hours: 9</b>
Historical overview of Feminist Movement’s First wave feminism: Suffragette and political inequality, 18 <sup>th</sup> century- Second wave Feminism: Combating social inequality 1960-1980- Third wave feminism: Renewed campaign for women’s greater influence in politics. Feminist movement in Europe and USA Women’s movement in pre-independent India- Social reform movements and emancipation of women Women’s participation in the movements in post-independent India.	
<b>Module:4: Women Development:</b>	<b>Hours:9</b>
International initiatives Mexico City conference- Copenhagen conference Nairobi Conference- Beijing Conference- Beijing- MDG-National policies and programs – Feminist standpoint of development	



policy- Gender analysis of development policy- Engendering development policies- Women development programs in India- Critical review of women development programs.

**Module:5: Role of non-state actors:**

**Hours: 9**

Role of NGOs – Development initiatives- Role of women’s organisations – Mobilising, Networking & SHGs-Advocacy- Grass root level initiatives- Micro finance and micro enterprises -as a movement and empowerment.

**B. References**

- a) Arora P (2011) Gender and Power. Delhi: Pacific Publication.
- b) Christine L., Williams, S. A. (Ed.) (2002) Sexuality and Gender. Massachusetts: Blakwell.
- FaustoSterling, A. (2000) Sexing The Body: Gender Politics and the Construction of Sexuality. New York: Basic Books.
- c) Glover D., Kaplan C (2007) Genders. Oxon: Routledge.
- d) Holmes, M. (2007) What is Gender: London: Sage Publications
- e) Rayle, R. (2011) Questioning Gender: A Sociological Exploration. NewYork: Sage.
- Sonderregger, T. B. (Ed.) (1985) Psychology and Gender. Nebraska: University of Nebraska Press.

**C. Mode of Assessment**

IAT / CCE / Mini Project / SEE

**D. Scheme of Evaluation**



### 1. Continuous Internal Assessment (CIE)

Components	Average of 2 IATs CCE		Total Marks
Max. Marks	20	30	50

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### 2. Semester End Examination (SEE) Scheme: 50 Marks

Section	No of Questions	No of Questions to be attempted	Marks / Question	Total Marks for the Section	Revised Bloom's Taxonomy
A	3	2	5	10	
B	3	1	10	10	
C	3	2	15	30	



## F. CO-PO-PSO Mapping

CO-PO-PSO Mapping													
C O	PO						PSO						
	1	2	3	4	5	6	1	2	3	4	5	6	
1			*						*				
2		*						*					
3	*							*					
4		*								*			
5					*					*			

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BA (H)

2			*				*		
3			*				*		





<b>7JRNM1051: Gender, Media and Society</b>		
<b>A. Course Framework</b>		
<b>Credits: L-T-P-C: 3-0-0-3</b>		<b>Syllabus Version: 1</b>
<b>Contact Hours / Week: 3</b>	<b>Total Contact Hours: 45</b>	<b>Level: 100</b>
<b>Prerequisite(If applicable)</b>	NA	
<b>Course Learning Objectives:</b>		

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<p><b>CLO1:</b> To make students familiar with the role of media in constructing gender.</p> <p><b>CLO2:</b> To make the students to recognize the persistence of gendered media industries <b>CLO3:</b> To train students in analysing social inequality.</p>
<p><b>Course Outcomes: On successful completion of the course, Students will be able to,</b></p>
<p><b>CO1:</b> Identify stereotypes of gender, race, class, and sexual identity in media portrayals. (Level 2)  <b>CO2:</b> Analyze texts in context of gender identities. (Level 4)  <b>CO3:</b> Recognize diversity across audiences, content and producers of media. (Level 2)</p>
<p><b>PO: PO3/PO2 PSO: PSO1</b></p>
<p><b>B. Syllabus</b></p>
<p><b>Module:1 Understanding Gender Hours: 9</b></p>
<p>Gender related concepts-sex and gender, gender roles, masculinity, feminism, stereotyping, patriarchy.</p>
<p><b>Module – 2: Gender in everyday life Hours 9</b></p>
<p>Influence of media on views of gender, under representation, practice of sex segregation, social construction and gender: gender socialization, construction of a girl child.</p>
<p><b>Module – 3 Gender portrayal in social media Hours: 9</b></p>
<p>Representation of women in social networking sites-women activism and social media, queer identity.</p>
<p><b>Module – 4: Gender and Social Inequality Hours: 9</b></p>
<p>Basic concept of social inequality, types of inequality, gender inequality in Indian perspective, hegemonic masculinity in media.</p>
<p><b>Module – 5: Film and gender stereotypes Hours: 9</b></p>
<p>Gender and Cinema history; women, men and queer portrayal in cinema.</p>

### C. References

1. Uday Sahay Making News: Hand Book of The Media In Contemporary India, New Delhi, Oxford Publication.
2. Media Gender And Popular Culture In India- Tracking Change And Continuity – Sanjukthe-Dasgupta
3. Jane Pilcher and Imelda Whelehan ( 2005) : Fifty Key Concepts in Gender Studies
4. Gelfman, J. S. (1976). Women in television news, New York: Columbia Univ. Press.
5. Knight, D., & Beauvoir, S. D. (1986). Feminism. Oxford: Oxford University Press

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### D. Mode of Assessment

IAT / CCE / SEE

### E. Scheme of Evaluation

#### 1. Continuous Internal Evaluation (CIE): 50 Marks

Components	Average of 2 IATs	CCE	Total Marks
Max. Marks	20	30	50

#### 2. Semester End Examination (SEE) Scheme: 100 Marks (Scaled down to 50 Marks)

Section	No of Questions	No of Questions to be attempted	Marks / Question	Total Marks for the Section	Revised Bloom's Taxonomy
A	7	5	3	15	L1
B	7	5	8	40	L2
C	4	3	15	45	L3

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**F. CO-PO-PSO Mapping**

CO-PO-PSO Mapping									
CO	PO					PSO			
	1	2	3	4	5	1	2	3	4
1			*			*			
2		*				*			
3			*			*			



### Interdisciplinary Courses

<b>7IDSS1041: Women Studies</b>		
<b>A.Course Framework</b>		
<b>Credits: L-T-P-C: 3-0-0-3</b>		<b>Syllabus Version: 1</b>
<b>Contact Hours / Week: 3</b>	<b>Total Contact Hours: 45</b>	<b>Level: 100</b>
<b>Prerequisite (If applicable)</b>	NA	
<b>Course Learning Objectives:</b>		
<p><b>CLO1:</b> To introduce students to the discipline of women’s studies and its specific purposes and perspectives. <b>CLO2:</b> To understand the basic concepts of women’s studies.</p> <p><b>CLO3:</b> To study the legal provisions for women and women’s access to justice.</p> <p><b>CLO4:</b> To introduce basic feminist theories and thinkers.</p> <p><b>CLO5:</b> To recognize the notion of gender and its operation in society.</p>		
<b>Course Outcomes: On successful completion of the course, Students will be able to,</b>		
<p><b>CO1:</b> Use critical thinking in understanding gender and its operation in society (Level 2)</p> <p><b>CO2:</b> Introduce feminist methodology for further research (Level 3)</p>		
<b>B. Syllabus</b>		
<b>Module:1: Women’s Studies: An Introduction Hours: 5</b>		
Basic concepts of Women’s Studies- Women’s Studies perspectives- Gender: Perspectives-Gender sensitive approach- Gender and sex- Biological determinism-stereotyping- Socialization- Patriarchy- Devaluation Marginalization- Silencing- Male Gaze- Power politics- Gynocriticism- Gender mainstreaming- Gender and work Invisibility-Glass ceiling.		
<b>Module:2: Women’s Studies as an Academic Discipline Hours: 5</b>		
Growth and development of Women’s Studies as a discipline internationally and in India-The link between Women’s Studies and the Women’s Movement-Women’s Studies in India--UGC’s initiatives -- Centers for Women’s Studies-Capacity building for Women leaders in education—Women development cells-- Women’s Studies in the XIth Plan.		
<b>Module:3: Women in India: Issues and Problems Hours: 10</b>		
Female feticide-Female Infanticide-Child marriage-Dowry-Divorce-Widowhood-Female commercial sex workers- Domestic violence-problems of Elderly and single women-Problems of Dalit and Tribal Women-Devadasis- Women health issues- sexual harassment		
<b>Module:4: Legislation and Gender Justice Hours: 10</b>		

Women's Rights in the Indian Constitution-Fundamental Rights-Directive Principles-Protective legislation for women in the Indian constitution- Anti dowry-SITA-PNDT- Prevention of Sexual Harassment at Workplace-

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### Interdisciplinary Courses

Domestic violence (Prevention) Act-Women's Rights to property-Property rights according to religions background-Implementation of women's rights- police stations-court procedures-women's health and safety provisions.
<b>Module:5: Feminist Theories Hours: 15</b>
Early feminist thinkers- J.S Mill-Mary Wollstonecraft-The second phase of feminist thinking- the personal as the political-- Different Schools of feminist thinking- Liberal, Socialist-Lesbian-Black-Psychoanalytical-Recent trends in feminist thinking-Masculinities,Eco-feminism,transgender politics.Sadie Plant's Cyberfeminism.
<b>C. References</b>
<ul style="list-style-type: none"> <li>• C.P Yadav. Encyclopedia of Women's problems and their remedies., Anmol Publisher. New Delhi</li> <li>• (Ed) Mary John. Women's Studies in India: A Reader. Penguin. New Delhi</li> <li>• Flavia, Agnes et.al. Women and Law in India. . OUP</li> <li>• M.R. Sharma. Perspectives on Feminism. Ritu Publications Jaipur</li> </ul>
<b>D. Mode of Assessment</b>
IAT / CCE / SEE
<b>E. Scheme of Evaluation</b>

#### 1. Continuous Internal Assessment (CIE) : 50 Marks

Components	Average of 2 IATs	CCE	Total Marks
Max. Marks	20	30	50

#### 2. Semester End Examination (SEE) Scheme: 100 Marks( Scaled down to 50 marks)

Section	No of Questions	No of Questions to be attempted	Marks / Question	Total Marks for the Section	Revised Bloom's Taxonomy
A	3	2	5	10	L1
B	3	1	10	10	L2
C	3	2	15	30	L3

**7IDSS1051: Mental Health at Workplace**



STE : 2020 - 2021

**School of Legal Studies  
B.A., LL.B. (Hons)**

<b>Course Code: 5BAL821 Course Title: Women and Criminal Law</b>		
<b>Course Frame Work:</b>		
<b>Credits: L-T-P: 4-0-0</b>		<b>Total Credits: 4</b>
<b>Contact Hours/Week:5</b>	<b>Direct Teaching Hours:60</b>	<b>Total Contact Hours: 60</b>
<b>Prerequisites:</b>		
<b>Course Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To enable students to understand the religious, social and cultural values existing in society.</li> <li>• To understand requirement of special privileges under the constitution and the Constitutional protection given to women.</li> <li>• To study the international conventions, and organisations</li> <li>• To gain insights into various a laws for protection of rights of women</li> </ul>		
<b>Course Outcomes:</b> On Successful completion of the course, the students will be able to: <ul style="list-style-type: none"> <li>• Understand the existing legal and Constitutional Protection for women</li> <li>• Understand the special laws in India on the protection of Women.</li> <li>• Understand the International and Inter Achievements</li> <li>• Help students acquire deeper understanding and research skills in the area</li> </ul>		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module – 1: Introduction</b>		
Women as a vulnerable group, Root causes of violence against women: Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest, women’s movement		
<b>Module – 2 Safeguards under Constitution of India</b>		
Preamble, Fundamental Rights, Directive principles of state policy and women, Women’s reservation in representative bodies, leading cases		



<b>Module – 3 Protection under Special Laws</b>	
Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention ) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Sexual Harassment of women at work place (Prevention) Act, 2013, Reforms in law.	
<b>Module – 4 Domestic Violence and the Law</b>	
Different forms of domestic violence; Amendments made to IPC, and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.	
<b>Module – 5 Protection and Enforcement agencies</b>	
Courts: Supreme Court, High Court, Family Courts, Role of Statutory bodies: National Commission for Women and State Commissions for Women; NGOs	



STE : 2020 - 2021

School of Legal Studies

B.A., LL.B. (Hons)

<b>Module – 6 International Commitments and Conventions</b>					
International norms relating to protection of women and children against violence: CEDAW, UNIFEM Declaration on the Elimination of Violence Against Women, 1993, Optional Protocol to the Convention on the Elimination of Discrimination against women 1999, Commission on the Status of Women (ECOSOC), UN Millennium Declaration 2000, contemporary developments					
<b>Scheme of Evaluation Continuous Internal Evaluation (CIE)Scheme: 50 Marks</b>					
Components	Average of Internal	Sum of Assignments	.	Quiz/Seminar	Total Marks
	Assessment Test (IAT)	(CCE)			
Max. Marks	20	30		-	50







STE : 2020 - 2021

**School of Legal Studies**  
**B.A., LL.B. (Hons)**

**Semester End Examination (SEE) : 50 Marks**

**Question paper pattern:**

- **Section A** - shall have six questions for 10 marks each. The students shall have to answer four questions out of six. (4\*10=40).
- **Section B** - shall have two questions numbered 7 and 8.
- The student shall attempt either question 7 or 8 which will carry 10 marks (2\*5=10).
- Question 7 shall have two short notes enumerated 'a' and 'b'. The student may answer either one of the two.
- Question 8 shall have two problem questions enumerated 'a' and 'b'. The student may answer either one of the two.

**... Semester <Programme>**

**Semester End Examination, <Month> - <Year>**

**Course Code : ...**

**Course: ...**

**Time: 2 Hours Total Marks: 50 SECTION A**

Answer any **FOUR** of the following Marks: 4\*10=40

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**SECTION B**

7. Short Note: 5 Marks

- a) OR
- b)

8. Problem: 5 Marks

- a) OR
- b)





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**School of Legal Studies**  
**B.A., LL.B. (Hons)**

**Text Books:**

Gaur, Empowerment of women in India 2005, Law Publishers India Pvt  
Ltd Allahabad Vinay Sharma, Dowry Deaths Legal Provisions and  
Judicial  
Interpretation 2007  
G B Reddy Women and Law 2004, Gogia Law Agency, Hyderabad

Mamata Rao, Law relating to Women and Children 2005 Eastern book house company

**References:**

R.N.Choudhary, Law relating to Juvenile Justice  
DipanshuChakrobarty, Atrocities on Women  
Indira Jaisingh, Prenatal and Diagnostics Act  
Leena Gonsalve, Women and Human Rights

